

Developing a "Convivial society" society" in Sasebo City: the role of community-based Japanese language

Abstract

The present study examines the debate surrounding the acceptance of foreign workers in Japan and Sasebo City in recent years. The current situation is highlighted, and insight is provided into the community-based Japanese language education that is required in Sasebo City in order to realize a "convivial society." The future of community-based Japanese language education in Sasebo City is discussed through the presentation of three perspectives: the development of a Japanese language education system that takes into account the shift in immigration policies, introduction of educational practices that promote both Japanese language learning as well as social participation and co-creation, and interventionist research by experts.