

Study on expertise of nursery teacher — Construction of thought process model up to “judgement” in nursery practice—

Abstract

In this research, we aimed to generate a hypothesis about what kind of thinking process a nursery teacher conducting childcare practice should make judgement.

As a research method, analysis was carried out using KH Corder based on interview data for an active childcare professional. As a result, it was possible to clarify the thinking process up to “judgement” done by a nursery teacher using a highly objective method. Although it can not be said that all of the ethical judgement using expert knowledge was made clear, it is thought that results that lead to future research have been obtained.

We left a problem that we could not reach the hypothesis generation on “judgement using expert knowledge” mentioned as the definition of expertise as a future task.