

# Practices and difficulties of extracurricular intercultural collaborative activity

- through analysis of interviews with participating students -

## Abstract

How do students who have participated an extracurricular intercultural activity? Do they experience any difficulties in participating in the program? The author conducted an extracurricular intercultural program for six months from October 2021. Interviews were conducted with 10 of the participants and analyzed using M-GTA. As a result, concepts such as [schedule coordination] [communication with foreign students] were generated in the [difficulty] category. Although some participants quit the activity because of [difficulty], we could see that some participants overcame [difficulty] by finding [intercultural collaborative activity strategy]. It was suggested that in order to reduce the [difficulty] of [schedule coordination], it is necessary to create a regular place where it is easy to continue the activities.