

# What did students learn through their "engagement?"

## A case study on the practice of "Challenge campus SDGs"

### **Abstract**

From October 2021 to March 2022, the "Challenge campus SDGs" activity was conducted. This was an intercultural project-type collaborative activity in which students of various nationalities and grades from across the university participated.

After learning about the SDGs together in a workshop with an outside lecturer, the participating students themselves thought about and implemented the SDGs in their immediate surroundings on campus. This paper first presents a detailed report on the implementation of this collaborative activity, including the purpose and design of the activity, and observations of the implementation. In addition, from the results of pre- and post-questionnaires, and interviews conducted near the end of the project, we describe in detail what the participating students learned through their "engagement" with "others" who were different from themselves.

This study is only a small, extracurricular endeavor. However, the survey results suggest that it is necessary to consider the development of learning in the form of "Intercultural collaborative learning" in regular classes in the future, and the author believes that this study can serve as one of the reference cases for this purpose.