

# An Evaluation of Nagasaki International University's Teachertraining Course Students' Contribution to Sustainable Sports Instruction

## **Abstract**

We analyzed that the result of a questionnaire and interview targeting students who aim to become teachers who are highly likely to be involved in sports instruction in the future. The survey was conducted on the experience of club activities and sports clubs for students taking a teacher-training course at Nagasaki International University.

This results focused on three main areas: 1) students' doubts about instructors' assessment methods and encourage methods, 2) what students perceived as important in evaluating club activities, 3) what students think is important for students to be able to continue playing sports for a long time.

As a result, we were able to conclude rather than forcibly leading them the students and instructors place value on working together toward a common goal and maintaining fairness. The survey results are published as a leaflet.