Research on Evaluation Materials in Living Environment Studies

Abstract

The purpose of this study is to clarify how to use sticky notes written by children as one of the evaluation materials in Living Environment Studies. As a result, the following things became clear. (1) Sticky notes are useful, considering the developmental stage of the first graders, since it is difficult for them to look back on worksheets filled out by them at a glance. (2) Sticky notes at a glance make it possible to compare the ideas written by children in each sticky note. Also, sticky notes offer teachers insight on how children's realizations have changed.