

An Analysis of Parental Perceptions Regarding “Morality Period” in the First Grade of Elementary School

Abstract

The National Course of Study approved in 2017 has been fully implemented in Elementary Schools nationwide starting in the year 2020. While "Morality Period" was not introduced as a graded study (such as math, Japanese, etc.) The teachers' personal evaluations of student performance were made public to their respective parents.

This study investigates parent's perceptions of their children's progress in "Morality Period." Data regarding teachers' comments on students' progress in the first grade "Morality Period" was organized and analyzed to examine the parents' subjective perceptions therein. In doing so, most of the parents' perceptions were aggregated as follows; (1) Parents value their children's relationships with others. The parents also place importance upon the welfare of their children and how they interact with society at large. (2) Parents also expressed concern over their children's inability to grasp the moral message of the lessons. These parents also took note of their own roles in "Morality Period"(3) Parents also came to realize that while some portions of curriculum aligned with their personal views, others did not.