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| 授業科目(ナンバリング) | History B (CA305) | | | 担当教員 | 川上 直彦 | | |
| 展開方法 | 講義 | 単位数 | 2 単位 | 開講年次・時期 | 3 年・後期 | 必修・選択 | 選択 |
| 授業のねらい | | | | | | | アクティブ・ラーニングの類型 |
| An initial objective of this course is to learn and understand the course for the rise of the world oldest nation-states in the Ancient Orient and the rise of the Aegean civilization in the eastern Mediterranean. Then, a topic of the course is to be turned around and attention is to be focused on pre-historic Japan in periods after arrival of Homo sapiens. Those periods to be dealt with are the Jyomon, Yayoi and Kofun periods. So, students will be able to learn and acquire conclusively special knowledge about the cause for the rise of the Japanese civilization in comparison with acquired knowledge of world oldest civilizations. | | | | | | | ①⑤⑥⑨⑩ |
| ホスピタリティを構成する能力 | 学生の授業における到達目標 | | | | | 評価手段・方法 | 評価比率 |
| 専門力 | | | | | | | |
| 情報収集、分析力 | In order to answer quizzes, which will be held twice in each lecture, preparation for understanding lectures and note-taking on handouts during lectures are required. Thus, ability to gather and analyze information will be improved. | | | | | Quiz Presentation | 10% 10% |
| コミュニケーション力 | The presentations of academic reports are made at last lectures of four different course topics. After that, the opportunities for the group discussions are given. Thus, ability to communicate will be improved. | | | | | Presentation In-class engagement | 10% 15% |
| 協働・課題解決力 | The presentations of academic reports are made at last lectures of four different course topics. After that, the opportunities for the group discussions are given. Thus, ability to work cooperatively and resolve challenges will be improved. | | | | | In-class engagement | 15% |
| 多様性理解力 | Multiple knowledge about the world prehistory including the pre-history of Japan and the ancient history of the world will be acquired through studies on ancient sites and artifacts in lectures, quizzes and presentations. | | | | | Quiz Presentation | 30% 10% |
| 出 席 | | | | | | 受験要件 | |
| 合 計 | | | | | | 100% | |
| 評価基準及び評価手段・方法の補足説明 | | | | | | | |
| <ul style="list-style-type: none"> • The quiz about the contents of each lecture will be held in every class. An average mark of quizzes is converted into the maximum of 40% of this course grade. A mark of each quiz is fed back through Manaba. • The presentations of four academic reports are made. An average mark of the presentations is converted into the maximum of 30% of this course grade. | | | | | | | |
| 授業の概要 | | | | | | | |
| Initially, this course introduces the course for the rise of the world oldest nation-states in the Ancient Orient and the rise of the Aegean civilization in the eastern Mediterranean. Then, a topic of the course is to be turned around and attention is to be focused on pre-historic Japan of the period after arrival of Homo sapiens. The periods to be dealt with are the Jyomon, Yayoi and Kofun periods. Thus, the cause for the rise of the Japanese civilization will be shown in comparison with acquired knowledge of world oldest civilizations. DVDs are used in classes to help students' understanding. この授業の標準的な1コマあたりの授業外学修時間は、180分とする。 | | | | | | | |
| 教科書・参考書 | | | | | | | |
| 教科書：Handouts will be distributed in classes. 参考書：Handouts will be distributed in classes. 指定図書：Cultural Atlas of Mesopotamia and the Ancient Near East (Michael Roaf, 1990, Equinox Ltd.) | | | | | | | |
| 授業外における学修及び学生に期待すること | | | | | | | |
| The expectation for students' off-campus activities is to have the opportunities to visit ancient sites and museums of archaeology. | | | | | | | |

| 回 | テ ー マ | 授 業 の 内 容 | 予 習 ・ 復 習 |
|----|---|--|---|
| 1 | Introduction & Period after Emergence of Empires in Mesopotamia (1) | <ul style="list-style-type: none"> • To Read the Syllabus • Review of History A | Prep: To read the syllabus Review: The contents of a lecture |
| 2 | Period after Emergence of Empires in Mesopotamia (2) | <ul style="list-style-type: none"> • Trade and Warfare in Mesopotamia • Quiz | Prep: To check words of Babylon and Hammurabi Review: The contents of a lecture |
| 3 | Civilizations in the Eastern Mediterranean (1) | <ul style="list-style-type: none"> • Aegean Civilization ① • Quiz | To check words of the Minoan Civilization Review: The contents of a lecture |
| 4 | Civilizations in the Eastern Mediterranean (2) | <ul style="list-style-type: none"> • Aegean Civilization ② • Quiz | To check words of the Mycenaean Civilization Review: The contents of a lecture |
| 5 | Civilizations in the Eastern Mediterranean (3) | <ul style="list-style-type: none"> • Presentation and Group Discussion | Prep: To prepare a report for Presentation Review: To improve the report |
| 6 | Emergence of World Oldest Nation-States in the Ancient Orient (1) | <ul style="list-style-type: none"> • Allies and Enemies • Quiz | Prep: To check words of Elam, Kassite, Middle-Assyria, Mitanni and Hittite Review: The contents of a lecture |
| 7 | Emergence of World Oldest Nation-States in the Ancient Orient (2) | <ul style="list-style-type: none"> • Internationalization and Multimodality in the Ancient Orient • Quiz | Prep: To check words of Ramesses II and the New Kingdom Review: The contents of a lecture |
| 8 | Emergence of World Oldest Nation-States in the Ancient Orient (3) | <ul style="list-style-type: none"> • Raise of Assyria and its Rivals • Quiz | Prep: Prep: To check words of the Neo-Assyrian empire Babylonian Period Review: The contents of a lecture |
| 9 | Emergence of World Oldest Nation-States in the Ancient Orient (4) | <ul style="list-style-type: none"> • Period of the Neo-Assyrian Empire • Quiz | Prep: To check words of Esarhaddon and Ashurbanipal Review: The contents of a lecture |
| 10 | Emergence of World Oldest Nation-States in the Ancient Orient (5) | <ul style="list-style-type: none"> • Last Empires • Quiz | Prep: To check words of the Neo-Babylonian empire and Alexander the Great Review: The contents of a lecture |
| 11 | Emergence of World Oldest Nation-States in the Ancient Orient (6) | <ul style="list-style-type: none"> • Presentation and Group Discussion | Prep: To prepare a report for presentation Review: To improve the report |
| 12 | Archaeology & Pre-history of Japan (1) | <ul style="list-style-type: none"> • Jyomon Period • Quiz | Prep: To check words of the Jyomon Period Review: The contents of a lecture |
| 13 | Archaeology & Pre-history of Japan (2) | <ul style="list-style-type: none"> • Yayoi Period • Quiz | Prep: To check words of the Yayoi Period Review: The contents of a lecture |
| 14 | Archaeology & Pre-history of Japan (3) | <ul style="list-style-type: none"> • Kofun Period • Quiz | Prep: To check words of the Kofun Period Review: The contents of a lecture |
| 15 | Archaeology & Pre-history of Japan (4) | <ul style="list-style-type: none"> • Presentation and Group Discussion | Prep: To prepare a report for presentation Review: To improve the report |