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| 授業科目(ナンバリング) | | Practical English IIB (CD104) | | 担当教員 | J. Patrick Owatari-Dorgan, Thom W. Rawson | | |
| 展開方法 | 演習 | 単位数 | 2 単位 | 開講年次・時期 | 1 年・前期 | 必修・選択 | 選択 (コース必修) |
| 授 業 の ね ら い | | | | | | | アクティブ ラーニング の 類 型 |
| This course helps students develop the skills and vocabulary necessary to participate in academic situations conducted in English. Students will be able to improve note taking, academic listening, core vocabulary, and class discussion skills. Students will learn organizational, motivational, and self study skills. * This course is only available to students in the Global Tourism Course * | | | | | | | ①②③④⑤ |
| ホスピタリティ を構成する能力 | 学生の授業における到達目標 | | | | 評価手段・ 方法 | | 評価 比率 |
| 専門力 | | | | | | | |
| 情報収集、分析力 | Students can develop academic study skills. Students can achieve individual goals for learning English. | | | | Projects Vocabulary | | 10% 50% |
| コミュニケーション力 | | | | | | | |
| 協働・課題解決力 | Students can work in a group to achieve academic goals. Students can take part in lectures and class discussions using English. | | | | Projects In-class engagement | | 20% 20% |
| 多様性理解力 | | | | | | | |
| 出 席 | | | | | 受験要件 | | |
| 合 計 | | | | | 100% | | |
| 評価基準及び評価手段・方法の補足説明 | | | | | | | |
| In-class engagement: preparation, cooperation, attitude, and effort Discussion: actively speaking with other students, using vocabulary and discussion skills Assignments: organizing lecture information, managing vocabulary Projects: applying academic listening and note taking skills, using vocabulary correctly, expressing your ideas, online international virtual exchange. Students will be given feedback both in-person and through online grading for each activity and assignment. | | | | | | | |
| 授 業 の 概 要 | | | | | | | |
| This class introduces students to studying in an overseas classroom. Students will listen to short lectures, take notes, and discuss a variety of topics. Class time will focus on basic listening and discussion skills with the overall aim of becoming a Global Person. Extensive outside-of-class vocabulary study and weekly quizzes are key aspects of this course. Additional TOEIC practice exercises are also assigned on a weekly basis. This class is held twice a week. この授業の標準的な1コマあたりの授業外学修時間は、45分とする。 | | | | | | | |
| 教 科 書 ・ 参 考 書 | | | | | | | |
| 教科書： English Grammar in Use, Murphy, R. Cambridge University Press, 2012 (Required materials purchased from teacher.) 参考書： Any Japanese-English dictionary will suffice. 指定図書： English Grammar in Use, Murphy, R. Cambridge University Press, 2012 | | | | | | | |
| 授業外における学修及び学生に期待すること | | | | | | | |
| Outside class work: Students must achieve individual learning goals and complete assignments on time. Student expectations: Students will attend <u>all lessons</u> (unless sick or on a school trip). Students must contact the teacher <u>before</u> missing a class. Students are required to catch-up on the lessons and homework missed due to absence. Students will complete projects and homework on time. Students will ask for help if necessary. *Instructors reserve the right to alter the lesson content appropriately for the level of the students. | | | | | | | |

| 回 | テ ー マ | 授 業 の 内 容 | 予 習 ・ 復 習 |
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| 1 | Review: syllabus, registration, sign-up for tools, purchase books and materials, review course contents, project introduction. | Vocabulary quiz (1) prep, review activities (1) syllabus | Read the syllabus |
| 2 | | Vocab quiz (1), review activities (2) tools sign-up. | Review syllabus / prepare tools |
| 3 | | Vocab quiz (2) prep, review activities (3) course contents | Review tools / prepare course contents |
| 4 | | Vocab quiz (2), review activities (4) project introduction | Review course contents / prepare project topics |
| 5 | Project Module Phase 1: Online communication skills (1), netiquette (2), responding to inquiry (3), follow-up comments(4), feedback skills(5), gathering information(6), data collection(7), expressing ideas (8), working in groups (9), online groups (10), international collaboration skills (11), troubleshooting (12), project management (13), project assessment (14), peer assessment (15) | Vocab quiz (3) prep, intro to project skills | Review project topics / prepare project skills |
| 6 | | Vocab quiz (3), project skills (ps) intro activity (1) | Review project skills / prepare introductions |
| 7 | | Vocab quiz (4) prep, ps (2) online communication | Review introductions / prepare online comms |
| 8 | | Vocab quiz (4), ps (3) netiquette | Review online comms / prepare netiquette |
| 9 | | Vocab quiz (5) prep, ps (4) inquiry response | Review netiquette / prepare inquiry responses |
| 10 | | Vocab quiz (5), ps (5) follow-up comments | Review inquiries / prepare follow-up comments/reply |
| 11 | | Vocab quiz (6) prep, ps (6) gathering information | Review comments/replies / prepare info gathering |
| 12 | | Vocab quiz (6), ps (7) data collection skills | Review info gathering / prepare data collections |
| 13 | | Vocab quiz (7) prep, ps (8) expressing ideas in groups | Review data collections / prepare expressions |
| 14 | | Vocab quiz (7), ps (9) working in groups effectively | Review expressions / prepare group ideas |
| 15 | | Vocab quiz (8) prep, ps (10) online distance groups | Review group ideas / prepare online teamwork |
| 16 | | Vocab quiz (8), ps (11) online intl. collaboration | Review online teamwork / prepare collaborations |
| 17 | | Vocab quiz (9) prep, ps (12) online troubleshooting | Review collaborations / prepare troubleshooting |
| 18 | | Vocab quiz (9), ps (13) project management skills | Review troubleshooting / prepare management ids |
| 19 | | Vocab quiz (10) prep, ps (14) project assessment | Review management ids / prepare assessments |
| 20 | | Vocab quiz (10), ps (15) online peer assessment | Review assessments / assess peer projects |
| 21 | Project Module Phase 2: Reflection (1), reporting (2), follow-up (3), collecting data (4), follow-up inquiries (5) mind-map/outline skills (6), note keeping (7) presenting results (8), peer assessment (9), conclusions (10). | Vocab quiz (11) prep, 2 nd project skills topics/reflections (1) | Review peer assessments / prepare 2 nd project topic |
| 22 | | Vocab quiz (11), 2ps (2) reporting skills | Review project topics / prepare reports |
| 23 | | Vocab quiz (12) prep, 2ps (3) follow-up/reply skills | Review reporting / prep. replies & follow-up |
| 24 | | Vocab quiz (12), 2ps (4) data collection skills reviewed | Review follow-up / prepare topic data |
| 25 | | Vocab quiz (13) prep, 2ps (5) inquiries and questions | Review data collected / prepare group inquiries |
| 26 | | Vocab quiz (13), 2ps (6) mind-map/outline skills | Review group questions / prepare outline/mind-map |
| 27 | | Vocab quiz (14) prep, 2ps (7) notetaking/keeping skills | Review outline/mm / prepare notes |
| 28 | | Vocab quiz (14), 2ps (8) presenting results skills review | Review notetaking / prepare presentations |
| 29 | | Vocab quiz (15) prep, 2ps (9) peer assessment skills review | Review presentations / prepare assessments |
| 30 | | Vocab quiz (15), 2ps (2) summarizing and conclusions skills | Review assessment |