

授業科目	Case Study (Cultural Heritage Studies)			担当教員	Naohiko KAWAKAMI		
展開方法	講義・演習	単位数	2単位	開講年次・時期	1・2年／後期	必修・選択	選択
授業のねらい							
<p>An initial objective of this course is to learn and understand the course for the rise of the world oldest civilizations in the Ancient Orient and the Eastern Mediterranean in terms of archaeological, historical and UNESCO World Cultural Heritage's points of views. The course will focus on development and features of world-oldest nation-states in the Ancient Orient such as kingdoms and empires of Babylonia, Assyria, Elam, Mitanni, Hittite, Egypt, Achaemenid Persia and Alexander the Great. In addition, Akkadian language, which was commonly used and spoken in the world of the Ancient Orient will be learnt in this course.</p>							
観点	学生の授業における到達目標			評価手段・方法	評価比率		
関心・意欲 ・態度	Students will become interested in ancient sites, archaeological finds and museums of the world of the Ancient Orient.			In-class engagement	40%		
思考・判断	Students will be able to understand and express their opinions about historical importance of ancient sites and archaeological finds of the world of the Ancient Orient.			Essays	20%		
技能・表現	Students will be able to get ability to read English text books and write essays in English.			Essays	20%		
知識・理解	Students will be able to acquire knowledge of the world of the Ancient Orient.			Essays	20%		
出席						受験要件	
合計						100%	
評価基準および評価手段・方法の補足説明							
<p>Students are expected to actively attend all classes. In-class engagement is converted into the maximum of 40% of this course grade. Four academic essays are to be written. An average mark of essays is converted into the maximum of 60% of this course grade.</p>							
授業の概要							
<p>Through reading of English text books and writing of essays in classes, students will try to understand special knowledge about the world of the Ancient Orient and the Eastern Mediterranean, especially development and features of world-oldest nation-states in the Ancient Orient such as kingdoms and empires of Babylonia, Assyria, Elam, Mitanni, Hittite, Egypt, Achaemenid Persia and Alexander the Great. In addition, Akkadian language, which was commonly used and spoken in the world of the Ancient Orient will be learnt in this course.</p>							
教科書・参考書							
<p>教科書 : Handouts will be distributed in classes. 参考書 : Handouts will be distributed in classes.</p>							
授業外における学修及び学生に期待すること							
<p>The expectation for students' off-campus activities is to have the opportunities to visit ancient sites and museums of archaeology of the Ancient Orient and the Eastern Mediterranean.</p>							

回	テーマ	授業の内容	予習・復習
1	Introduction & Period after Emergence of Empires in Mesopotamia (1)	To Read the Syllabus	Prep: To Read the Syllabus Review: The Contents of Lecture
2	Period after Emergence of Empires in Mesopotamia (2)	Trade and Warfare in Mesopotamia	Prep: To Check Words of Babylon and Hammurabi Review: The Contents of Lecture
3	Period after Emergence of Empires in Mesopotamia (3)	Presentation and Group Discussion	Prep: To Prepare an Essay for Presentation Review: To Improve the Report
4	Emergence of World Oldest Nation-States in the Ancient Orient (1)	Allies and Enemies	Prep: To Check Words of Elam, Kassite, Middle-Assyria, Mitanni and Hittite Review: The Contents of Lecture
5	Emergence of World Oldest Nation-States in the Ancient Orient (2)	Internationalization and Multimodality in the Ancient Orient	Prep: To Check Words of Ramesses II and the New Kingdom Review: The Contents of Lecture
6	Emergence of World Oldest Nation-States in the Ancient Orient (3)	Raise of Assyria and its Rivals	Prep: Prep: To Check Words of the Neo-Assyrian Empire Babylonian Period Review: The Contents of Lecture
7	Emergence of World Oldest Nation-States in the Ancient Orient (4)	Period of the Neo-Assyrian Empire	Prep: To Check Words of Esarhaddon and Ashurbanipal Review: The Contents of Lecture
8	Emergence of World Oldest Nation-States in the Ancient Orient (5)	Last Empires	Prep: To Check Words of the Neo-Babylonian Empire and Alexander the Great Review: The Contents of Lecture
9	Emergence of World Oldest Nation-States in the Ancient Orient (6)	Presentaion and Group Discussion	Prep: To Prepare an Essay for Presentation Review: To Improve the Report
10	Intorduction to Cuneiform Script (1)	Grammer and Vocaburary of Akkadian (1)	Prep: Unit 1 of the Text Review: To Reviw Unit 1 of the Text
11	Intorduction to Cuneiform Script (2)	Grammer and Vocaburary of Akkadian (2)	Prep: Unit 2 of the Text Review: To Reviw Unit 2 of the Text
12	Intorduction to Cuneiform Script (3)	Grammer and Vocaburary of Akkadian (3)	Prep: Unit 3 of the Text Review: To Reviw Unit 3 of the Text
13	Intorduction to Cuneiform Script (4)	Grammer and Vocaburary of Akkadian (4)	Prep: Unit 4 of the Text Review: To Reviw Unit 4 of the Text
14	Intorduction to Cuneiform Script (5)	Grammer and Vocaburary of Akkadian (5)	Prep: Unit 5 of the Text Review: To Reviw Unit 5 of the Text
15	Intorduction to Cuneiform Script (6)	Grammer and Vocaburary of Akkadian (6)	Prep: Unit 6 of the Text Review: To Reviw Unit 6 of the Text