授業科目(ナンバリング)		English Writing Skills III (CD204)			担当教員	Thom	om W. Rawson, Tomoko Matsumoto		
展開方法		演習	単位数	2 単位	開講年次・時期	2年・1	前期	必修・選択	選択
授業のねらい								アクティブ・ ラーニング の 類 型	
This course helps students continue to develop intermediate English writing skills necessary for studying abroad. Students will continue to improve their ability to write clearly and logically on topics on personal experience and various cultures. Furthermore, students will continue to have opportunities to develop writing fluency by keeping a self-managed writing journal. There will be an introduction to creative and analytical writing in this course.  * This course is only available to students in the Global Tourism Course *								48	
ホスピタリテ ィを構成する 能力		学生	の授業	における	5 到達目標		評価	<b>亜手段・</b> 方法	評価比率
専門力	weekly	format i		urpose of	d creatively in a improving fluer	_		rnal	50%
情報収集、 分析力	Student can perform basic essay writing using logical writing approaches with correct formatting.				Proj	ects	40%		
コミュニケー ション力									
協働・課題解決 力									
多様性理解力			hout the s	semester	nd actively work	toward		lass agement	10%
							受験要		
	合 計     100%       評価基準及び評価手段・方法の補足説明								0

In-class engagement: preparation, cooperation, attitude, and effort

Writing Assignments: completed fully and on time, follows instructions, demonstrates improvement

Journal: Written on a weekly basis, includes thoughtful information

Writing Projects: five paragraph essays with correct formatting and clear ideas

Students will be given feedback both in-person and through online grading for each activity and assignment.

## 授業の概要

This course is held twice a week. Students will continue to improve on writing skills learned in previous courses. Students are also given time to perform journal writing and process teacher feedback by in their class notebook. Individual one-on-one writing assistance will be given for all levels.

Projects are completed during the term. Projects are generally five paragraph analytical essays that use the writing skills learned in previous weeks. この授業の標準的な 1 コマあたりの授業外学修時間は、45 分とする。

## 教 科 書 ・ 参 考 書

教科書: Required materials purchased from the teacher

参考書: Any Japanese-English dictionary will suffice.

指定図書: English Grammar in Use, Murphy, R. Cambridge University Press, 2012

## 授業外における学修及び学生に期待すること

Outside class work: Students must achieve individual learning goals and write a journal about it. Student expectations: Students will attend <u>all lessons</u> (unless sick or on a school trip). Students must contact the teacher <u>before</u> missing a class. Students are required to catch-up on the lessons and homework missed due to absence. Students will complete projects and homework on time. Students will ask for help if necessary.

口	テーマ	授 業 の 内 容	予習・復習	
1	Orientation	Introductions, class explanations, syllabus, sign-up, registrations	Read this document	
2		Writing workshop, cultural writing activities (1)	Review (1), writing (1a)	
3	Cultural and creative writing based on	Creative writing activities, journal writing, peer feedback cycle, reflections (1)	Review (2), writing (1b)	
4	cultural themes #1: citations, checking	Writing workshop, cultural writing activities (2)	Review (3), writing (2a)	
5	sources, peer editing, feedback cycle, draft	Analytical writing activities, journal writing, peer feedback cycle, reflections (2)	Review (4), writing (2b)	
6	editing, final draft writing.	Writing workshop, cultural writing activities (3)	Review (5), writing (3a)	
7		Creative writing activities, journal writing, peer feedback cycle, reflections (3)	Review (6), writing (3b)	
8	Project 1 Due	Writing workshop, cultural writing activities (4)	Review (7), writing (4a)	
9		Analytical writing activities, journal writing, peer feedback cycle, reflections (4)	Review (8), writing (4b)	
10	Cultural and Research writing based on	Writing workshop, cultural writing activities (5)	Review (9), writing (5a)	
11	cultural themes #2: citations, checking	Creative writing activities, journal writing, peer feedback cycle, reflections (5)	Review (10), writing (5b)	
12	sources, peer editing, feedback cycle, draft	Writing workshop, cultural writing activities (6)	Review (11), writing (6a)	
13	editing, final draft writing.	Analytical writing activities, journal writing, peer feedback cycle, reflections (6)	Review (12), writing (6b)	
14		Writing workshop, cultural writing activities (7)	Review (13), writing (7a)	
15	Project 2 Due	Creative writing activities, journal writing, peer feedback cycle, reflections (7)	Review (14), writing (7b)	
16	Second half orientation	Writing workshop, cultural writing activities (8)	Review (15), writing (8a)	
17		Analytical writing activities, journal writing, peer feedback cycle, reflections (8)	Review (16), writing (8b)	
18	Cultural and Research writing based on	Writing workshop, cultural writing activities (9)	Review (17), writing (9a)	
19	cultural themes #3: citations, checking	Creative writing activities, journal writing, peer feedback cycle, reflections (9)	Review (18), writing (9b)	
20	sources, peer editing, feedback cycle, draft	Writing workshop, cultural writing activities (10)	Rev (19), writing (10a)	
21	editing, final draft writing.	Analytical writing activities, journal writing, peer feedback cycle, reflections (10)	Rev (20), writing (10b)	
22		Writing workshop, cultural writing activities (11)	Rev (21), writing (11a)	
23	Project 3 Due	Creative writing activities, journal writing, peer feedback cycle, reflections (11)	Rev (22), writing (11b)	
24	Cultural and Research	Writing workshop, cultural writing activities (12)	Rev (23), writing (12a)	
25	writing based on cultural themes #4:	Analytical writing activities, journal writing, peer feedback cycle, reflections (12)	Rev (24), writing (12b)	
26	citations, checking	Writing workshop, cultural writing activities (13)	Rev (25), writing (13a)	
27	sources, peer editing, feedback cycle, draft	Creative writing activities, journal writing, peer feedback cycle, reflections (13)	Rev (26), writing (13b)	
28	editing, final draft	Writing workshop, cultural writing activities (14)	Rev (27), writing (14a)	
29	writing.	Analytical writing activities, journal writing, peer feedback cycle, reflections (14)	Rev (28), writing (14b)	
30	Project 4	Final project review and assessments	Proj assessment, review	