| 授業科目 | Cultural Heritage Studies | | | 担当教員 | Naohiko KAWAKAMI | | |
|------|---------------------------|-----|------|---------|------------------|-------|----|
| 展開方法 | 講義・演習 | 単位数 | 2 単位 | 開講年次・時期 | 1・2年/前期 | 必修・選択 | 選択 |

授業のねらい

An initial objective of this course is to learn and understand the course for the rise of the world oldest civilizations in the Ancient Orient and the Eastern Mediterranean. Features of those civilizations are to be learnt in terms of archaeological, historical and UNESCO World Cultural Heritage's points of views. Those civilizations to be dealt with in this course are the Ancient Mesopotamian, the Ancient Egyptian, the Ancient Indus and the Aegean Civilizations.

| 観点 | 学生の授業における到達目標 | 評価手段・方法 | 評価比率 | | |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|------|--|--|
| 関心・意欲・態度 | Students will become interested in ancient sites, archaeological finds and museums of the world of the Ancient Orient. | In-class engagement | 40% | | |
| 思考・判断 | Students will be able to understand and express their opinions about historical importance of ancient sites and archaeological finds of the world of the Ancient Orient. | Essays | 20% | | |
| 技能・表現 | Students will be able to get ability to read English text books and write essays in English. | Essays | 20% | | |
| 知識・理解 | Students will be able to acquire knowledge of the world of the Ancient Orient. Essays | | | | |
| 出 席 | | | | | |
| 合 計 | | | | | |

評価基準および評価手段・方法の補足説明

Students are expected to actively attend all classes. In-class engagement is converted into the maximum of 40% of this course grade. Four academic essays are to be written. An average mark of essays is converted into the maximum of 60% of this course grade.

授業の概要

Through reading of English text books and writing of essays in classes, students will try to understand special knowledge about the world of the Ancient Orient and the Eastern Mediterranean, especially development and features of the Ancient Mesopotamian, the Ancient Egyptian, the Ancient Indus and the Aegean Civilizations.

教 科 書 ・ 参 考 書

教科書: Handouts will be distributed in classes. 参考書: Handouts will be distributed in classes.

授業外における学修及び学生に期待すること

The expectation for students' off-campus activities is to have the opportunities to visit ancient sites and museums of archaeology of the Ancient Orient and the Eastern Mediterranean.

| □ | テーマ | 授業の内容 | 予習•復習 |
|----|-----------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| 1 | Introduction | To Read the Syllabus | Prep: To Read the Syllabus Review: The Contents of Lecture |
| 2 | Emergence of World Oldest Villages (1) | Emergence of the World Oldest Agricultural and Pastoral Society | Prep: To Check Words of the Ancient Site of Jericho Review: The Contents of Lecture |
| 3 | Emergence of World Oldest Villages (2) | Spread of the World Oldest Agricultural and Pastoral Society | Prep: To Check Words of the Ancient Site of Catal Hoyuk Review: The Contents of Lecture |
| 4 | Emergence of World Oldest Villages (3) | Presentation and Group Discussion | Prep: To Prepare an Essay for Presentation Review: To Improve the Report |
| 5 | Emergence of World Oldest Cities in Mesopotamia (1) | Urban Explosion in Mesopotamia | Prep: To Check Words of the Ancient Site of Uruk Review: The Contents of Lecture |
| 6 | Emergence of World Oldest Cities in Mesopotamia (2) | City-States in Conflict in Mesopotamia | Prep: To Check the Word of the Sumerian Civilization Review: The Contents of Lecture |
| 7 | Emergence of World Oldest Cities in Mesopotamia (3) | Charismatic Kings in Mesopotamia | Prep: To Check Words of the Akkadian Empire and the Ur IIIrd Empire Review: The Contents of Lecture |
| 8 | Emergence of World Oldest Cities in Mesopotamia (4) | Presentation and Group Discussion | Prep: To Prepare an Essay for Presentation Review: To Improve the Report |
| 9 | The Ancient Egyptian Civilization (1) | Late Paleolithic to the Old Kingdom Period in Egypt | Prep: To Check Words of the River Nile and Pyramids Review: The Contents of Lecture |
| 10 | The Ancient Egyptian Civilization (2) | Riddle of Pyramids in Egypt | Prep: To Check Words of the River Nile and Pyramids Review: The Contents of Lecture |
| 11 | The Ancient Indus Civilization | Maritime Trade between Indus and Mesopotamia | Prep: To Check Words of the Indus Civilization Review: The Contents of Lecture |
| 12 | The Ancient Egyptian and Indus Civilizations | Presentation and Group Discussion | Prep: To Prepare an Essay for Presentation Review: To Improve the Report |
| 13 | Civilizations in the Eastern Mediterranean (1) | Aegean Civilization ① | To Check Words of the Minoan Civilization Review: The Contents of Lecture |
| 14 | Civilizations in the Eastern Mediterranean (2) | Aegean Civilization ② | To Check Words of the Mycenaean Civilization Review: The Contents of Lecture |
| 15 | Civilizations in the Eastern Mediterranean (3) | Presentation and Group Discussion | Prep: To Prepare an Essay for Presentation Review: To Improve the Report |