

授業科目(ナンバリング)	英語演習 IIA（国際観光）(AC113)			担当教員	※Eric Raschke		
展開方法	演習	単位数等	1 単位・選択必修	開講年次・時期	1 年・後期	クラス	Advanced
授 業 の ね ら い							アクティブ ラーニング の 類 型
A continuation of English IA, this is a four skills course that focuses mainly on English reading and writing skills. Topics will focus on communication in a global society and students' major area of study on the basis of students' preparation for each lesson. 英語演習 I A に引き続き、英語の 4 技能の向上を目指す。トピックとしては、学生の専攻分野に関するものやグローバル社会におけるコミュニケーションに関するものを取り扱い、学生が予習をしていることを前提に、リーディング力とライティング力に主に焦点を当てた授業を行う。							①②
ホスピタリ ティを構成 する能力	学生の授業における到達目標				評価手段・ 方法		評価 比率
専門力							
情報収集、 分析力							
コミュニケーション力	<ul style="list-style-type: none"> ・Students will be able to read and write about familiar topics and experiences at an improving level. ・Students will be able to use the mechanics of English reading and writing at an improving level. 【初級より進んだレベル】 ・身近な話題や経験について、読んだり書いたりすることができる。 ・英語の読み書きの際に、英語の構造を活用することができる。 				Assignments Projects/tests CASEC		30% 30% 10%
協働・課題解 決力							
多 様 性 理 解 力	<ul style="list-style-type: none"> ・Students will be able to communicate in English about topics that are relevant to their everyday life and future goals. ・日常の生活や将来の目標に関するトピックについて英語でコミュニケーションをとることができる。 				In-class engagement		30%
出 席					受験要件		
合 計					100%		
評価基準及び評価手段・方法の補足説明							
Students will be evaluated on reading and writing assignments inside and outside of class. They will be evaluated on completion and application of skills learned in class. Students will also be evaluated on major assessments meant to determine if they have achieved the aims of the course. Students will be given feedback both in-person and through online grading for each quiz and assignment. Students must also take the CASEC test (10%). CASEC の試験は成績の 10% で評価をする。							
授 業 の 概 要							
Students will study a variety of common subject matters and practice the grammar and vocabulary skills necessary to communicate on these subjects. Students will read and write about topics related to everyday life and the world around them inside and outside of class. Students will complete writing assignments in order to improve writing fluency. Furthermore, students will complete major assessment projects related to the writing assignments to improve their ability to apply the skills they have acquired. Reading and writing topics are subject to change by the instructor. この授業の標準的な 1 コマあたりの授業外学修時間は、45 分とする。							
教 科 書 ・ 参 考 書							
教科書：Xreading VL, XLearning Systems - 6-month license (ISBN: 9784865390698) WordEngine Japan - 6-month license (JAN Code: 4-562383-881608) 参考書：Any Japanese-English dictionary will suffice. 指定図書：English Grammar in Use, Murphy, R. Cambridge University Press, 2012							

授業外における学修及び学生に期待すること

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回	テ ー マ	授 業 の 内 容	予習・復習
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4	Topic 3: Book reflection #3	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #3	Vocabulary, Reading, and Writing goals #3
5	Topic 4: Book reflection #4	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #4	Vocabulary, Reading, and Writing goals #4
6	Topic 5: Book reflection #5	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #5	Vocabulary, Reading, and Writing goals #5
7	Topic 6: Book reflection #6	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #6	Vocabulary, Reading, and Writing goals #6
8	Midpoint project: Book presentation #1	Weekly Vocabulary Activity, Weekly Reading Activity, Book presentation #1	Vocabulary, Reading, and Presentation #1
9	Topic 7: Book reflection #7	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #7	Vocabulary, Reading, and Writing goals #7
10	Topic 8: Book reflection #8	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #8	Vocabulary, Reading, and Writing goals #8
11	Topic 9: Book reflection #9	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #9	Vocabulary, Reading, and Writing goals #9
12	Topic 10: Book reflection #10	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #10	Vocabulary, Reading, and Writing goals #10
13	Topic 11: Book reflection #11	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #11	Vocabulary, Reading, and Writing goals #11
14	Topic 12: Book reflection #12	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #12	Vocabulary, Reading, and Writing goals #12
15	Final project: Book presentation #2	Weekly Vocabulary Activity, Weekly Reading Activity, Book presentation #2	Vocabulary, Reading, and Presentation #2

授業科目（ナンバリング）	英語演習ⅡA（国際観光）（AC113）			担当教員	※幸山 智子		
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<p>A continuation of English IA, this is a four skills course that focuses mainly on English reading and writing skills. Topics will focus on communication in a global society and students' major area of study on the basis of students' preparation for each lesson.</p> <p>英語演習ⅡAに引き続き、英語の4技能の向上を目指す。トピックとしては、学生の専攻分野に関するものやグローバル社会におけるコミュニケーションに関するものを取り扱い、学生が予習をしていることを前提に、リーディング力とライティング力に主に焦点を当てた授業を行う。</p>							①②
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専門力							
情報収集、分析力							
コミュニケーション力	<p>・Students will be able to read and write about familiar topics and experiences at an improving level.</p> <p>・Students will be able to use the mechanics of English reading and writing at an improving level.</p> <p>【初級より進んだレベル】</p> <p>・身近な話題や経験について、読んだり書いたりすることができる。</p> <p>・英語の読み書きの際に、英語の構造を活用することができる。</p>				<p>Assignments</p> <p>Projects/tests</p> <p>CASEC</p>		<p>30%</p> <p>30%</p> <p>10%</p>
協働・課題解決力							
多様性理解力	<p>・ Students will be able to communicate in English about topics that are relevant to their everyday life and future goals.</p> <p>・ 日常生活や将来の目標に関するトピックについて英語でコミュニケーションをとることができる。</p>				In-class engagement		30%
出 席					受験要件		
合 計					100%		
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Students will be expected to pre-read materials before class and review materials after class. Students will also be expected to complete homework and projects at home. Students will also receive extra assistance after class if they request it. Note: Topics are subject to change before the start of this class.

回	テ ー マ	授 業 の 内 容	予習・復習
1	Orientation	Introductions, syllabus explanation, registration of online components. Introduce vocabulary assignments	Read this document Orientation assignment
2	Topic 1: My Introduction	Weekly Reading Activity, Writing Activity, Language training activity	Topic 1 Preview Writing Assignment
3	Topic 1: My Introduction Cont.	Weekly Reading Activity, Revise Writing Activity Language training activity	Topic 1 Review Writing Assignment
4	Topic 2: My Place (hometown)	Weekly Reading Activity, Writing Activity Language training activity	Topic 2 Preview Writing Assignment
5	Topic 2: My Place (hometown) Cont.	Weekly Reading Activity, Revise Writing Activity Language training activity	Topic 2 Review Writing Assignment
6	Topic 3: Events in Our Lives	Weekly Reading Activity, Writing Activity Language training activity	Topic 3 Preview Writing Assignment
7	Topic 3: Events in Our Lives Cont.	Weekly Reading Activity, Revise Writing Activity Language training activity	Topic 3 Review Writing Assignment
8	Topic 4: Future Plans	Weekly Reading Activity, Writing Activity Language training activity	Topic 4 Preview Writing Assignment
9	Topic 4: Future Plans Cont.	Weekly Reading Activity, Revise Writing Activity Language training activity	Topic 4 Review Writing Assignment
10	Topic 5: Open Discussion	Weekly Reading Activity, Writing Activity Language training activity	Topic 5 Preview Writing Assignment
11	Topic 5 Open Discussion Cont.	Weekly Reading Activity, Revise Writing Activity, Work on Book Report, Language training activity	Topic 5 Review Writing Assignment Book Report Writing
12	1 st Book Report	Weekly Reading Activity, Work on Book Report Language training activity	Topic 5 Review Writing Assignment Book Report Writing 1
13	2 nd Book Report	Weekly Reading Activity, Check Book Report, Book Report Discussion, Language training activity	Book Report Writing 2
14	3 rd Book Report	Weekly Reading Activity, Check Draft Poster, Work on Final Poster, Language training activity	Book Report Writing 3
15	Book Report Presentations	Final Book Report Presentations	Final Preparations

授業科目(ナンバリング)	英語演習 IIA (国際観光) (AC113)			担当教員	John Patrick Owatari-Dorgan		
展開方法	演習	単位数等	1 単位・選択必修	開講年次・時期	1 年・後期	クラス	Standard2
授 業 の ね ら い							アクティブ ラーニング の 類 型
A continuation of English IA, this is a four skills course that focuses mainly on English reading and writing skills. Topics will focus on communication in a global society and students' major area of study on the basis of students' preparation for each lesson. 英語演習 I A に引き続き、英語の 4 技能の向上を目指す。トピックとしては、学生の専攻分野に関するものやグローバル社会におけるコミュニケーションに関するものを取り扱い、学生が予習をしていることを前提に、リーディング力とライティング力に主に焦点を当てた授業を行う。							①②
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15	Final project: Book presentation #2	Weekly Vocabulary Activity, Weekly Reading Activity, Book presentation #2	Vocabulary, Reading, and Presentation #2

授業科目(ナンバリング)	英語演習 IIA (国際観光) (AC113)			担当教員	Thom Rawson		
展開方法	演習	単位数等	1 単位・選択必修	開講年次・時期	1 年・後期	クラス	Basic1
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Students will be evaluated on reading and writing assignments inside and outside of class. They will be evaluated on completion and application of skills learned in class. Students will also be evaluated on major assessments meant to determine if they have achieved the aims of the course. Students must also take the CASEC test (10%). CASEC の試験は成績の10%で評価をする							
授 業 の 概 要							
Students will study a variety of common subject matters and practice the grammar and vocabulary skills necessary to communicate on these subjects. Students will read and write about topics related to everyday life and the world around them inside and outside of class. Students will complete writing assignments in order to improve writing fluency. Furthermore, students will complete major assessment projects related to the writing assignments to improve their ability to apply the skills they have acquired. Reading and writing topics are subject to change by the instructor. この授業の標準的な1コマあたりの授業外学修時間は、45分とする。							
教 科 書 ・ 参 考 書							
<p>教科書：授業で使えるノート、サイズは指定ありません。必ず書き物も持参ください。</p> <p>参考書：和英辞書、又は翻訳アプリを事前に携帯へダウンロードして下さい。種類は問いません。</p> <p>指定図書：English Grammar in Use, Murphy, R. Cambridge University Press, 2012</p>							

授業外における学修及び学生に期待すること

Students will be expected to pre-read materials before class and review materials after class. Students will also be expected to complete homework and projects at home. Students will also receive extra assistance after class if they request it.

回	テ ー マ	授 業 の 内 容	予習・復習
1	Orientation Reading 1 Start Our introductions	Introductions, syllabus explanation.	Read this document Orientation assignment
2	Reading 1 continued: Reflection #1	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #1	Project 1 Preview Writing Assignment
3	Reading 2: Reflection #2	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #2	Project 1 Review Writing Assignment
4	Reading 2 continued: Reflection #3	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #3	Project 2 Preview Writing Assignment
5	Reading 3: Reflection #4	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #4	Project 2 Review Writing Assignment
6	Reading 3 continued: Reflection #5	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #5	Project 3 Preview Writing Assignment
7	Midpoint project: Reflection #6	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #6	Project 3 Review Writing Assignment
8	Midterm project Presentation	Weekly Vocabulary Activity, Weekly Reading Activity, Book presentation #1	Project 4 Preview Writing Assignment
9	Reading 4: Reflection #7	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #7	Project 4 Review Writing Assignment
10	Reading 4 continued: Reflection #8	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #8	Project 5 Preview Writing Assignment
11	Reading 5: Reflection #9	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #9	Project 5 Review Writing Assignment
12	Reading 5 continued: Reflection #10	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #10	Project 6 Review Writing Assignment
13	Reading 5 continued: Reflection #11	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #11	Project 6 Review Writing Assignment
14	Final Test Preparation	Reading Activity, Writing Activity Language training activity	Project Reviews Writing Assignment
15	Final Test Preparation	Weekly Reading Activity, Writing Activity Language training activity	Final Test Preparations

授業科目 (ナンバリング)	英語演習Ⅱ A (国際観光) (AC113)			担当教員	井畑 敦子		
展開方法	演習	単位数等	1 単位・選択必修	開講年次・時期	1 年・後期	クラス	Basic3
授 業 の ね ら い							アクティブラーニングの類型
This is a four English skills course that focuses mainly on reading and writing skills. Projects will develop communication skill in a global society and students' major area of study on the basis of students' preparation for each lesson. 英語演習では、英語の 4 技能の向上を目指し、主にリーディング力とライティング力強化に焦点を当てる。Project based learning (PBL) であり、学生が予習をしていることを前提に、学生の専攻分野に関するものやグローバル社会におけるコミュニケーションの能力を開発するものを取り扱う。							①②④⑤⑥ ⑧⑪⑫
ホスピタリティを構成する能力	学生の授業における到達目標				評価手段・方法	評価比率	
専門力							
情報収集、分析力							
コミュニケーション力	・ Students will be able to read and write about familiar topics and experiences at an improving level. ・ Students will be able to use the mechanics of English reading and writing at an improving level. 【初級より進んだレベル】 ・ 身近な話題や経験について、読んだり書いたりすることができる。 ・ 英語の読み書きの際に、英語の構造を活用することができる。				Assignments	30%	
					Projects / tests	40%	
					Presentation		
					CASEC	10%	
協働・課題解決力							
多様性理解力	・ Students will be able to communicate in English about topics that are relevant to their everyday life and future goals. ・ 日常の生活や将来の目標に関するトピックについて英語でコミュニケーションをとることができる。				In-class engagement	20%	
出 席					受験要件		
合 計					100%		
評価基準及び評価手段・方法の補足説明							
グーグルクラスを基盤として授業を進行し、授業で使用するマテリアル提示や課題の提出とその評価は、この ICT をプラットフォームとする。添削や学生同士の振り返りなどフィードバックを双方向に機能的にし、評価を見える化するねらいがあり、初日に使い方を説明する。全過程を通した英語力とコミュニケーション能力の向上、課題解決や自己分析、表現の変化などに評価軸を置くので、プレゼンの発表だけでなく、それに至る過程、取り組み姿勢、事前準備、特にペアワークやグループワークなど実践を通した学びをアセスメントする。故に、目に見える受講態度だけではなくオフクラスの取り組みが反映される提出物に重きを置き、ライティングを強化する。中でも、リアクションペーパーによって授業を構成する為、クラス運営に貢献すると思われる振り返りや課題を共有し、リーディングにつなげる。参加型の演習なので、無断欠席の場合は該当授業のポイントとは与えられないので、注意すること。CASEC の試験は成績の 10% で評価をする。							
授 業 の 概 要							
この授業は PBL であり、関心がある課題解決型学習をプロジェクトとして取り組み発表することで 4 技能とその運用能力を鍛えていく。構成としては反転授業となり、授業前半で得たインプットを後半のグループワークでアウトプットし、オフクラスでは、授業全体で得たインプットを次の授業に生かすために復習し、グループワークやディスカッションをより豊かなものにしていくことが望まれる。講義では、個々のプロジェクトの内容に関連したビジュアルエイドや動画などを積極的に取り入れながら楽しく共に学び、English for Specific Purpose (E S P) として自らの専門を通して英語が学べるようにデザインされている。アクティブに参加できるようにフレーズやいいまわしなど必要と思われる単語や表現を前もって予習して臨むこと。この授業の標準的な 1 コマあたりの授業外学修時間は、45 分とする。							

教科書・参考書

教科書：『Presentations to Go』三宅ひろこ編著、Cengage, National Geographic, 2014 年

参考書：特に指定しない。授業時に適宜、配布する。

指定図書：English Grammar in Use, Murphy, R. Cambridge University Press, 2012

授業外における学修及び学生に期待すること

自己紹介から既にプレゼンテーションは始まっているのであり、英語で効果的に伝えられる表現力と運用能力は国際人として世界と渡り合っていく大切な素養である。関心のある課題でプロジェクトを経験しながら、提案や説得ができる様スピーキングに少しずつ慣れていくと同時に、発表原稿や課題を通してライティングの力もアップさせ、アウトプットを強化してほしい。そのベースとなるリーディングやリスニングは、プロジェクトの質を高めるための大切なインプットとなり、アクティブにリサーチすることで自らの英語世界と専門領域を豊かにしていくことを望む。また、これらの4技能は、グループワークを通して仲間同士で協働し学び合い、コミュニケーションしていくことでより高められる。

回	テーマ	授業の内容	予習・復習
1	Project 1: Introducing your pair	ペアワークをして自己紹介をする。	ペアとなったクラスメートに英語で自己紹介できる様、単語や表現を予習しておく
2	Project 1: Introducing your pair	他己紹介をプレゼンテーションする。	発表原稿を前もって提出し、添削を受ける
3	Project 1: Introducing your pair	プロジェクトの振り返りと次に向けての到達目標を設定する。	OODA Loop を取り入れ、再帰的にレビューし、次に向けての計画を立てる
4	Project 2: Introducing Japan	興味深い日本紹介ができるよう、グループワークでプレストし、意見交換、討議する。	豊かなディスカッションになるよう、日本に関することと、その英語表現を調べておく
5	Project 2: Introducing Japan	ユニークなプレゼンテーションになるよう、構成や内容をグループワークで深める。	発表原稿の初稿を提出し、添削を受ける
6	Project 2: Introducing Japan	スライドなどを準備し、プレゼンのリハーサルをする。	発表原稿の最終稿とスライドを提出し、グループ内で発表の練習しておく
7	Project 2: Introducing Japan	グループで日本紹介をプレゼンテーションする。	実際に海外の友達に向けての設定で発表したものを互いにフィードバックする
8	Project 2: Introducing Japan	プロジェクトの振り返りと次に向けての到達目標を設定する	OODA Loop を取り入れ、再帰的にレビューし、次に向けての計画を立てる
9	Project 3: Discussing social issues	自らの専門で関心のあることを課題設定し、発表プロジェクトを始動させる。	豊かなディスカッションになるよう、専門に関することや関心領域の英語表現を調べておく
10	Project 3: Discussing social issues	意義深いプレゼンができるよう、グループワークでプレストし、意見交換、討議する。	リサーチクエスチョンを明確にして課題設定ができるよう、しっかりとリサーチする
11	Project 3: Discussing social issues	ユニークなプレゼンテーションになるよう、構成や内容をグループワークで深める。	発表原稿の初稿を提出し、添削を受ける
12	Project 3: Discussing social issues	スライドなどを準備し、プレゼンのリハーサルをする。	発表原稿の最終稿とスライドを提出し、グループ内で発表の練習しておく
13	Project 3: Discussing social issues	専門領域の課題をグループプレゼンテーションする。	実際に国際的な集まりで発表する設定で、互いにフィードバックする
14	Project 3: Discussing social issues	プロジェクトの振り返りと次に向けての到達目標を設定する。	OODA Loop を取り入れ、再帰的にレビューし、次に向けての計画を立てる
15	全体の振り返り	演習で学んだことを省察し、次の学年での学びや自分の将来にどの様につながるのかを考える。	学んだことを再確認し、具体的な形にする

授業科目（ナンバリング）	英語演習 II A（社会福祉）(AC113)			担当教員	Brendan Van Deusen		
展開方法	演習	単位数等	1 単位・選択必修	開講年次・時期	1 年・後期	クラス	Standard
授 業 の ね ら い							アクティブ ラーニング の 類 型
A continuation of English IA, this is a four skills course that focuses mainly on English reading and writing skills. Topics will focus on communication in a global society and students' major area of study on the basis of students' preparation for each lesson. 英語演習 I A に引き続き、英語の 4 技能の向上を目指す。トピックとしては、学生の専攻分野に関するものやグローバル社会におけるコミュニケーションに関するものを取り扱い、学生が予習をしていることを前提に、リーディング力とライティング力に主に焦点を当てた授業を行う。							①②
ホスピタリティ を構成する能力	学 生 の 授 業 に お け る 到 達 目 標				評価手段・ 方法	評価 比率	
専門力							
情報収集、 分析力							
コミュニケーション力	・Students will be able to read and write about familiar topics and experiences at an improving level. ・ Students will be able to use the mechanics of English reading and writing at an improving level. 【初級より進んだレベル】 ・身近な話題や経験について、読んだり書いたりすることができる。 ・英語の読み書きの際に、英語の構造を活用することができる。				Assignments Projects/tests	30% 40%	
協働・課題解決 力							
多様性理解力	・ Students will be able to communicate in English about topics that are relevant to their everyday life and future goals. ・ 日常生活や将来の目標に関するトピックについて英語でコミュニケーションをとることができる。				In-class engagement	30%	
出 席					受験要件		
合 計					100%		
評価基準及び評価手段・方法の補足説明							
Students will be evaluated on reading and writing assignments inside and outside of class. They will be evaluated on completion and application of skills learned in class. Students will also be evaluated on major assessments meant to determine if they have achieved the aims of the course. Students will be given feedback both in-person and through online grading for each quiz and assignment.							
授 業 の 概 要							
Students will study a variety of common subject matters and practice the grammar and vocabulary skills necessary to communicate on these subjects. Students will read and write about topics related to everyday life and the world around them inside and outside of class. Students will complete writing assignments in order to improve writing fluency. Furthermore, students will complete major assessment projects related to the writing assignments to improve their ability to apply the skills they have acquired. Reading and writing topics are subject to change by the instructor. この授業の標準的な 1 コマあたりの授業外学修時間は、45 分とする。							
教 科 書 ・ 参 考 書							
教科書：Materials to be purchased directly from the teacher. 参考書：Any Japanese-English dictionary will suffice. 指定図書：English Grammar in Use, Murphy, R. Cambridge University Press, 2012							
授業外における学修及び学生に期待すること							
Students will be expected to pre-read materials before class and review materials after class. Students will also be expected to complete homework and projects at home. Students will also receive extra assistance after class if they request it. Note: Topics are subject to change before the start of this class.							

回	テ ー マ	授 業 の 内 容	予 習・復 習
1	Orientation	Introductions, syllabus explanation, registration of online components. Introduce vocabulary assignments	Read this document Orientation assignment
2	Topic 1: My Introduction	Weekly Reading Activity, Writing Activity, Language training activity	Topic 1 Preview Writing Assignment
3	Topic 1: My Introduction Cont.	Weekly Reading Activity, Revise Writing Activity Language training activity	Topic 1 Review Writing Assignment
4	Topic 2: My Place (hometown)	Weekly Reading Activity, Writing Activity Language training activity	Topic 2 Preview Writing Assignment
5	Topic 2: My Place (hometown) Cont.	Weekly Reading Activity, Revise Writing Activity Language training activity	Topic 2 Review Writing Assignment
6	Topic 3: Events in Our Lives	Weekly Reading Activity, Writing Activity Language training activity	Topic 3 Preview Writing Assignment
7	Topic 3: Events in Our Lives Cont.	Weekly Reading Activity, Revise Writing Activity Language training activity	Topic 3 Review Writing Assignment
8	Topic 4: Future Plans	Weekly Reading Activity, Writing Activity Language training activity	Topic 4 Preview Writing Assignment
9	Topic 4: Future Plans Cont.	Weekly Reading Activity, Revise Writing Activity Language training activity	Topic 4 Review Writing Assignment
10	Topic 5: Open Discussion	Weekly Reading Activity, Writing Activity Language training activity	Topic 5 Preview Writing Assignment
11	Topic 5: Open Discussion Cont.	Weekly Reading Activity, Revise Writing Activity, Work on Book Report, Language training activity	Topic 5 Review Writing Assignment Book Report Writing
12	1 st Book Report	Weekly Reading Activity, Work on Book Report Language training activity	Book Report Writing 1
13	2 nd Book Report	Weekly Reading Activity, Check Book Report, Book Report Discussion, Language training activity	Book Report Writing 2
14	3 rd Book Report	Weekly Reading Activity, Check Draft Poster, Work on Final Poster, Language training activity	Book Report Writing 3
15	Book Report Presentations	Final Book Report Presentations	Final Preparations

授業科目(ナンバリング)	英語演習 IIA (社会福祉) (AC113)			担当教員	John Patrick Owatari-Dorgan		
展開方法	演習	単位数等	1 単位・選択必修	開講年次・時期	1 年・後期	クラス	Basic
授 業 の ね ら い							アクティブ ラーニング の 類 型
A continuation of English IA, this is a four skills course that focuses mainly on English reading and writing skills. Topics will focus on communication in a global society and students' major area of study on the basis of students' preparation for each lesson. 英語演習 I A に引き続き、英語の 4 技能の向上を目指す。トピックとしては、学生の専攻分野に関するものやグローバル社会におけるコミュニケーションに関するものを取り扱い、学生が予習をしていることを前提に、リーディング力とライティング力に主に焦点を当てた授業を行う。							①②
ホスピタリティを構成する能力	学生の授業における到達目標				評価手段・方法		評価比率
専門力							
情報収集、分析力							
コミュニケーション力	<ul style="list-style-type: none"> Students will be able to read and write about familiar topics and experiences at an improving level. Students will be able to use the mechanics of English reading and writing at an improving level. 【初級より進んだレベル】 <ul style="list-style-type: none"> 身近な話題や経験について、読んだり書いたりすることができる。 英語の読み書きの際に、英語の構造を活用することができる。 				Assignments Projects/tests		30% 40%
協働・課題解決力							
多様性理解力	<ul style="list-style-type: none"> Students will be able to communicate in English about topics that are relevant to their everyday life and future goals. 日常生活や将来の目標に関するトピックについて英語でコミュニケーションをとることができる。 				In-class engagement		30%
出 席					受験要件		
合 計					100%		
評価基準及び評価手段・方法の補足説明							
Students will be evaluated on reading and writing assignments inside and outside of class. They will be evaluated on completion and application of skills learned in class. Students will also be evaluated on major assessments meant to determine if they have achieved the aims of the course. Students will be given feedback both in-person and through online grading for each quiz and assignment.							
授 業 の 概 要							
Students will study a variety of common subject matters and practice the grammar and vocabulary skills necessary to communicate on these subjects. Students will read and write about topics related to everyday life and the world around them inside and outside of class. Students will complete writing assignments in order to improve writing fluency. Furthermore, students will complete major assessment projects related to the writing assignments to improve their ability to apply the skills they have acquired. Reading and writing topics are subject to change. この授業の標準的な 1 コマあたりの授業外学修時間は、45 分とする。							
教 科 書 ・ 参 考 書							
教科書： Xreading VL, XLearning Systems - 6-month license (ISBN: 9784865390698) WordEngine Japan - 6-month license (JAN Code: 4-562383-881608) 参考書： Any Japanese-English dictionary will suffice. 指定図書： English Grammar in Use, Murphy, R. Cambridge University Press, 2012							

授業外における学修及び学生に期待すること

Students will be expected to pre-read materials before class and review materials after class. Students will also be expected to complete homework and projects at home. Students will also receive extra assistance after class if they request it.

回	テ ー マ	授 業 の 内 容	予習・復習
1	Orientation	Introductions, syllabus explanation, registration of online components. Introduce vocabulary and reading assignments	Read this document Orientation assignment
2	Topic 1: Book reflection #1	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #1	Vocabulary, Reading, and Writing goals #1
3	Topic 2: Book reflection #2	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #2	Vocabulary, Reading, and Writing goals #2
4	Topic 3: Book reflection #3	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #3	Vocabulary, Reading, and Writing goals #3
5	Topic 4: Book reflection #4	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #4	Vocabulary, Reading, and Writing goals #4
6	Topic 5: Book reflection #5	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #5	Vocabulary, Reading, and Writing goals #5
7	Topic 6: Book reflection #6	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #6	Vocabulary, Reading, and Writing goals #6
8	Midpoint project: Book presentation #1	Weekly Vocabulary Activity, Weekly Reading Activity, Book presentation #1	Vocabulary, Reading, and Presentation #1
9	Topic 7: Book reflection #7	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #7	Vocabulary, Reading, and Writing goals #7
10	Topic 8: Book reflection #8	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #8	Vocabulary, Reading, and Writing goals #8
11	Topic 9: Book reflection #9	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #9	Vocabulary, Reading, and Writing goals #9
12	Topic 10: Book reflection #10	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #10	Vocabulary, Reading, and Writing goals #10
13	Topic 11: Book reflection #11	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #11	Vocabulary, Reading, and Writing goals #11
14	Topic 12: Book reflection #12	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #12	Vocabulary, Reading, and Writing goals #12
15	Final project: Book presentation #2	Weekly Vocabulary Activity, Weekly Reading Activity, Book presentation #2	Vocabulary, Reading, and Presentation #2

授業科目（ナンバリング）	英語演習 IIA（健康栄養）（AC113）			担当教員	※幸山 智子		
展開方法	演習	単位数等	1 単位・選択必修	開講年次・時期	1 年・後期	クラス	Standard
授 業 の ね ら い							アクティブ ラーニング の 類 型
<p>A continuation of English IA, this is a four skills course that focuses mainly on English reading and writing skills. Topics will focus on communication in a global society and students' major area of study on the basis of students' preparation for each lesson.</p> <p>英語演習 I A に引き続き、英語の 4 技能の向上を目指す。トピックとしては、学生の専攻分野に関するものやグローバル社会におけるコミュニケーションに関するものを取り扱い、学生が予習をしていることを前提に、リーディング力とライティング力に主に焦点を当てた授業を行う。</p>							①②
ホスピタリティを構成する能力	学生の授業における到達目標				評価手段・方法		評価比率
専門力							
情報収集、分析力							
コミュニケーション力	<ul style="list-style-type: none"> ・Students will be able to read and write about familiar topics and experiences at an improving level. ・Students will be able to use the mechanics of English reading and writing at an improving level. <p>【初級より進んだレベル】</p> <ul style="list-style-type: none"> ・身近な話題や経験について、読んだり書いたりすることができる。 ・英語の読み書きの際に、英語の構造を活用することができる。 				Assignments Projects/tests		30% 40%
協働・課題解決力							
多様性理解力	<ul style="list-style-type: none"> ・ Students will be able to communicate in English about topics that are relevant to their everyday life and future goals. ・ 日常の生活や将来の目標に関するトピックについて英語でコミュニケーションをとることができる。 				In-class engagement		30%
出 席					受験要件		
合 計					100%		
評価基準及び評価手段・方法の補足説明							
Students will be evaluated on reading and writing assignments inside and outside of class. They will be evaluated on completion and application of skills learned in class. Students will also be evaluated on major assessments meant to determine if they have achieved the aims of the course. Students will be given feedback both in-person and through online grading for each quiz and assignment.							
授 業 の 概 要							
Students will study a variety of common subject matters and practice the grammar and vocabulary skills necessary to communicate on these subjects. Students will read and write about topics related to everyday life and the world around them inside and outside of class. Students will complete writing assignments in order to improve writing fluency. Furthermore, students will complete major assessment projects related to the writing assignments to improve their ability to apply the skills they have acquired. Reading and writing topics are subject to change by the instructor. この授業の標準的な 1 コマあたりの授業外学修時間は、45 分とする。							
教 科 書 ・ 参 考 書							
<p>教科書： Xreading VL, XLearning Systems – 6-month license (ISBN: 9784865390698), WordEngine Japan – 6-month license (JAN Code: 4-562383-881608)</p> <p>参考書： Any Japanese-English dictionary will suffice.</p> <p>指定図書： English Grammar in Use, Murphy, R. Cambridge University Press, 2012</p>							

授業外における学修及び学生に期待すること

Students will be expected to pre-read materials before class and review materials after class. Students will also be expected to complete homework and projects at home. Students will also receive extra assistance after class if they request it. Note: Topics are subject to change before the start of this class.

回	テ ー マ	授 業 の 内 容	予習・復習
1	Orientation	Introductions, syllabus explanation, registration of online components. Introduce vocabulary assignments	Read this document Orientation assignment
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3	Topic 1: My Introduction Cont.	Weekly Reading Activity, Revise Writing Activity Language training activity	Topic 1 Review Writing Assignment
4	Topic 2: My Place (hometown)	Weekly Reading Activity, Writing Activity Language training activity	Topic 2 Preview Writing Assignment
5	Topic 2: My Place (hometown) Cont.	Weekly Reading Activity, Revise Writing Activity Language training activity	Topic 2 Review Writing Assignment
6	Topic 3: Events in Our Lives	Weekly Reading Activity, Writing Activity Language training activity	Topic 3 Preview Writing Assignment
7	Topic 3: Events in Our Lives Cont.	Weekly Reading Activity, Revise Writing Activity Language training activity	Topic 3 Review Writing Assignment
8	Topic 4: Future Plans	Weekly Reading Activity, Writing Activity Language training activity	Topic 4 Preview Writing Assignment
9	Topic 4: Future Plans Cont.	Weekly Reading Activity, Revise Writing Activity Language training activity	Topic 4 Review Writing Assignment
10	Topic 5: Open Discussion	Weekly Reading Activity, Writing Activity Language training activity	Topic 5 Preview Writing Assignment
11	Topic 5 Open Discussion Cont.	Weekly Reading Activity, Revise Writing Activity, Work on Book Report, Language training activity	Topic 5 Review Writing Assignment Book Report Writing
12	1 st Book Report	Weekly Reading Activity, Work on Book Report Language training activity	Topic 5 Review Writing Assignment Book Report Writing 1
13	2 nd Book Report	Weekly Reading Activity, Check Book Report, Book Report Discussion, Language training activity	Book Report Writing 2
14	3 rd Book Report	Weekly Reading Activity, Check Draft Poster, Work on Final Poster, Language training activity	Book Report Writing 3
15	Book Report Presentations	Final Book Report Presentations	Final Preparations

授業科目(ナンバリング)	英語演習 IIA (健康栄養) (AC113)			担当教員	※Eric Raschke		
展開方法	演習	単位数等	1 単位・選択必修	開講年次・時期	1 年・後期	クラス	Basic
授 業 の ね ら い							アクティブ ラーニング の 類 型
A continuation of English IA, this is a four skills course that focuses mainly on English reading and writing skills. Topics will focus on communication in a global society and students' major area of study on the basis of students' preparation for each lesson. 英語演習 I A に引き続き、英語の 4 技能の向上を目指す。トピックとしては、学生の専攻分野に関するものやグローバル社会におけるコミュニケーションに関するものを取り扱い、学生が予習をしていることを前提に、リーディング力とライティング力に主に焦点を当てた授業を行う。							①②
ホスピタリティを構成する能力	学生の授業における到達目標				評価手段・方法		評価比率
専門力							
情報収集、分析力							
コミュニケーション力	<ul style="list-style-type: none"> Students will be able to read and write about familiar topics and experiences at an improving level. Students will be able to use the mechanics of English reading and writing at an improving level. 【初級より進んだレベル】 <ul style="list-style-type: none"> 身近な話題や経験について、読んだり書いたりすることができる。 英語の読み書きの際に、英語の構造を活用することができる。 				Assignments Projects/tests		30% 40%
協働・課題解決力							
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出 席					受験要件		
合 計					100%		
評価基準及び評価手段・方法の補足説明							
Students will be evaluated on reading and writing assignments inside and outside of class. They will be evaluated on completion and application of skills learned in class. Students will also be evaluated on major assessments meant to determine if they have achieved the aims of the course. Students will be given feedback both in-person and through online grading for each quiz and assignment.							
授 業 の 概 要							
Students will study a variety of common subject matters and practice the grammar and vocabulary skills necessary to communicate on these subjects. Students will read and write about topics related to everyday life and the world around them inside and outside of class. Students will complete writing assignments in order to improve writing fluency. Furthermore, students will complete major assessment projects related to the writing assignments to improve their ability to apply the skills they have acquired. Reading and writing topics are subject to change by the instructor. この授業の標準的な 1 コマあたりの授業外学修時間は、45 分とする。							
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授業外における学修及び学生に期待すること

Students will be expected to pre-read materials before class and review materials after class. Students will also be expected to complete homework and projects at home. Students will also receive extra assistance after class if they request it.

回	テ ー マ	授 業 の 内 容	予習・復習
1	Orientation	Introductions, syllabus explanation, registration of online components. Introduce vocabulary and reading assignments	Read this document Orientation assignment
2	Topic 1: Book reflection #1	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #1	Vocabulary, Reading, and Writing goals #1
3	Topic 2: Book reflection #2	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #2	Vocabulary, Reading, and Writing goals #2
4	Topic 3: Book reflection #3	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #3	Vocabulary, Reading, and Writing goals #3
5	Topic 4: Book reflection #4	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #4	Vocabulary, Reading, and Writing goals #4
6	Topic 5: Book reflection #5	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #5	Vocabulary, Reading, and Writing goals #5
7	Topic 6: Book reflection #6	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #6	Vocabulary, Reading, and Writing goals #6
8	Midpoint project: Book presentation #1	Weekly Vocabulary Activity, Weekly Reading Activity, Book presentation #1	Vocabulary, Reading, and Presentation #1
9	Topic 7: Book reflection #7	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #7	Vocabulary, Reading, and Writing goals #7
10	Topic 8: Book reflection #8	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #8	Vocabulary, Reading, and Writing goals #8
11	Topic 9: Book reflection #9	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #9	Vocabulary, Reading, and Writing goals #9
12	Topic 10: Book reflection #10	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #10	Vocabulary, Reading, and Writing goals #10
13	Topic 11: Book reflection #11	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #11	Vocabulary, Reading, and Writing goals #11
14	Topic 12: Book reflection #12	Weekly Vocabulary Activity, Weekly Reading Activity, Writing Activity #12	Vocabulary, Reading, and Writing goals #12
15	Final project: Book presentation #2	Weekly Vocabulary Activity, Weekly Reading Activity, Book presentation #2	Vocabulary, Reading, and Presentation #2

授業科目(ナンバリング)	英語演習 IIA (薬) (AC113)			担当教員	※Shannon Lefebvre		
展開方法	演習	単位数等	1 単位・選択必修	開講年次・時期	1 年・後期	クラス	Advanced
授 業 の ね ら い							アクティブ ラーニング の 類 型
A continuation of English IA, this is a four skills course that focuses mainly on English reading and writing skills. Topics will focus on communication in a global society and students' major area of study on the basis of students' preparation for each lesson. 英語演習 I A に引き続き、英語の 4 技能の向上を目指す。トピックとしては、学生の専攻分野に関するものやグローバル社会におけるコミュニケーションに関するものを取り扱い、学生が予習をしていることを前提に、リーディング力とライティング力に主に焦点を当てた授業を行う。							①②
ホスピタリティを構成する能力	学生の授業における到達目標				評価手段・方法		評価比率
専門力							
情報収集、分析力							
コミュニケーション力	・ Students will be able to read and write about familiar topics and experiences at an improving level. ・ Students will be able to use the mechanics of English reading and writing at an improving level. 【初級より進んだレベル】 ・ 身近な話題や経験について、読んだり書いたりすることができる。 ・ 英語の読み書きの際に、英語の構造を活用することができる。				Assignments	30%	
					Projects / tests	40%	
協働・課題解決力							
多様性理解力	・ Students will be able to communicate in English about topics that are relevant to their everyday life and future goals. ・ 日常生活や将来の目標に関するトピックについて英語でコミュニケーションをとることができる。				In-class engagement	30%	
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合 計					100%		
評価基準及び評価手段・方法の補足説明							
Students will be evaluated on reading and writing assignments inside and outside of class. They will be evaluated on completion and application of skills learned in class. Students will also be evaluated on major assessments meant to determine if they have achieved the aims of the course. Students will be given feedback both in-person and through online grading for each quiz and assignment.							
授 業 の 概 要							
Students will study a variety of common subject matters and practice the grammar and vocabulary skills necessary to communicate on these subjects. Students will read and write about topics related to everyday life and the world around them inside and outside of class. Students will complete writing assignments in order to improve writing fluency. Furthermore, students will complete major assessment projects related to the writing assignments to improve their ability to apply the skills they have acquired. Reading and writing topics are subject to change by the instructor. この授業の標準的な 1 コマあたりの授業外学修時間は、45 分とする。							
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12	1 st Book Report	Weekly Reading Activity, Work on Book Report Language training activity	Writing Assignment Book Report Writing 1
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15	Book Report Presentations	Final Book Report Presentations	Final Preparations

授業科目（ナンバリング）	英語演習 IIA（薬学科）（AC113）			担当教員	※David Latz		
展開方法	演習	単位数等	1 単位・選択必修	開講年次・時期	1 年・後期	クラス	Standard
授 業 の ね ら い							アクティブ ラーニング の 類 型
A continuation of English IA, this is a four skills course that focuses mainly on English reading and writing skills. Topics will focus on communication in a global society and students' major area of study on the basis of students' preparation for each lesson. 英語演習 I A に引き続き、英語の 4 技能の向上を目指す。トピックとしては、学生の専攻分野に関するものやグローバル社会におけるコミュニケーションに関するものを取り扱い、学生が予習をしていることを前提に、リーディング力とライティング力に主に焦点を当てた授業を行う。							①②
ホスピタリ ティを構成する 能力	学生の授業における到達目標				評価手段・ 方法		評価 比率
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15	Book Report Presentations	Final Book Report Presentations	Final Preparations

授業科目（ナンバリング）		英語演習 IIA（薬学科）（AC113）		担当教員	※David Latz			
展開方法		演習	単位数等	1 単位・選択必修	開講年次・時期	1 年・後期	クラス	Basic 1
授 業 の ね ら い								アクティブ ラーニング の 類 型
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授業科目（ナンバリング）	英語演習Ⅱ A（薬）（AC113）			担当教員	川上 直彦		
展開方法	演習	単位数等	1単位・選択必修	開講年次・時期	1年・後期	クラス	Basic2
授 業 の ね ら い							アクティブ ラーニング の 類 型
A continuation of English IA, this is a four skills course that focuses mainly on English reading and writing skills. Topics will focus on communication in a global society and students' major area of study on the basis of students' preparation for each lesson. 英語演習ⅠAに引き続き、英語の4技能の向上を目指す。トピックとしては、学生の専攻分野に関するものやグローバル社会におけるコミュニケーションに関するものを取り扱い、学生が予習をしていることを前提に、リーディング力とライティング力に主に焦点を当てた授業を行う。							①②
ホスピタリ ティを構成する 能力	学生の授業における到達目標				評価手段・ 方法		評価 比率
専門力							
情報収集、 分析力							
コミュニケー ション力	・Students will be able to read and write about familiar topics and experiences at an improving level. ・ Students will be able to use the mechanics of English reading and writing at an improving level. 【初級より進んだレベル】 ・身近な話題や経験について、読んだり書いたりすることができる。 ・英語の読み書きの際に、英語の構造を活用することができる。				Assignments	30%	
					Projects / tests	40%	
協働・課題解 決力							
多様性理解力	・ Students will be able to communicate in English about topics that are relevant to their everyday life and future goals. ・ 日常の生活や将来の目標に関するトピックについて英語でコミュニケーションをとることができる。				In-class engagement	30%	
出 席					受験要件		
合 計					100%		
評価基準及び評価手段・方法の補足説明							
Students are expected to actively attend all classes. Homework is required to be completed by dates specified by the instructor. Mini examinations are reading and writing-based tests with a focus on grammar and vocabulary. The feedback of homework and mini examinations are given through Manaba. First class attendance is a prerequisite for understanding.							
授 業 の 概 要							
Course focus is to develop confidence and competence in reading and writing skills of English at an improving level. Students will read and write about a wider array of topics related to everyday life and the world around them inside and outside class. Reading and writing activities and pair / group work will help students to build and improve English reading and writing skills. One-to-one instructor to student assistance will be given whenever possible. この授業の標準的な1コマあたりの授業外学修時間は、45分とする。							
教 科 書 ・ 参 考 書							
教科書：CUTTING EDGE Pre-intermediate Student's Book (Third Edition), Pearson/ Longman Publishing 参考書：なし 指定図書：CUTTING EDGE Pre-intermediate Student's Book (Third Edition), Pearson/ Longman Publishing							

授業外における学修及び学生に期待すること

Students are expected to pre-read chapters before class and to follow-up review after each lesson. Students are also expected to complete homework on time and to study for all tests outside of class. Students may request additional assistance if needed from the instructor.

回	テ ー マ	授 業 の 内 容	予習・復習
1	Welcome	Introduction, explanation of syllabus and warm up (a test and/or other)	Read this syllabus & review
2	Unit 6: Going Away	Going on holiday and Describing holidays 1 小テストプロジェクト	Topic preview & review Assignment 1
3	Unit 6: Going Away	Going on holiday and Describing holidays 2 小テストプロジェクト	Topic preview & review Assignment 2
4	Unit 6: Going Away	Going on holiday and Describing holidays 3 小テストプロジェクト	Topic preview & review Assignment 3
5	Unit 7: Success	Verb Phrases about ambitions and The internet 1 小テストプロジェクト	Topic preview & review Assignment 4
6	Unit 7: Success	Verb Phrases about ambitions and The internet 2 小テストプロジェクト	Topic preview & review Assignment 5
7	Unit 7: Success	Verb Phrases about ambitions and The internet 3 小テストプロジェクト	Topic preview & review Assignment 6
8	Unit 8: Places to Live	City life and Geographical features 1 小テストプロジェクト	Topic preview & review Assignment 7
9	Unit 8: Places to Live	City life and Geographical features 2 小テストプロジェクト	Topic preview & review Assignment 8
10	Unit 8: Places to Live	City life and Geographical features 3 小テストプロジェクト	Topic preview & review Assignment 9
11	Unit 9: Old and New	Modern equipment and Adjectives for describing places 1 小テストプロジェクト	Topic preview & review Assignment 10
12	Unit 9: Old and New	Modern equipment and Adjectives for describing places 2 小テストプロジェクト	Topic preview & review Assignment 11
13	Unit 9: Old and New	Modern equipment and Adjectives for describing places 3 小テストプロジェクト	Topic preview & review Assignment 12
14	Unit 10: Take Care	Accident and injuries and Feeling ill 1 小テストプロジェクト	Topic preview & review Assignment 13
15	Unit 10: Take Care	Accident and injuries and Feeling ill 2 小テストプロジェクト	Topic preview & review Assignment 14