

授業科目 (ナンバリング)	English Reading Skills I (CD105)			担当教員	Thom Rawson, Atsuko Ibata		
展開方法	演習	単位数	2 単位	開講年次・時期	1 年・前期	必修・選択	選択
授業のねらい							アクティブ ラーニング の 類 型
This course helps students develop fundamental English reading skills necessary for studying abroad. Students will be able to improve their vocabulary, comprehension, and rapid reading ability. Topics on Japanese culture will be included so that they can understand it better. * This course is only available to students in the Global Tourism Course *							①④⑩
ホスピタリティを構成する能力	学生の授業における到達目標				評価手段・方法	評価比率	
専門力	Students will be able to improve their understanding and knowledge of reading through intensive reading of various materials.				Assignments Projects	15% 15%	
情報収集、分析力	Students can improve vocabulary and knowledge of reading through self-directed reading of graded readers.				Extensive Reading (ER)	40%	
コミュニケーション力							
協働・課題解決力							
多様性理解力	Students can take part in lectures and class discussions using English.				In-class engagement	30%	
出席					受験要件		
合計					100%		
評価基準及び評価手段・方法の補足説明							
During the term, students will complete assignments related to reading. These assignments will evaluate how well the students learned the reading skills taught during the course as well as comprehended the reading material. Students will also complete projects to demonstrate their in-depth reading ability and ability to work with reading materials creatively. Furthermore, students will complete quizzes based on their extensive reading material to demonstrate engagement and understanding of the material. Students will be given feedback both in-person and through online grading for each activity and assignment.							
授業の概要							
Students will learn a variety of basic but necessary reading and comprehension skills that will help them to succeed academically in English. Students will do a large amount of reading to improve their reading fluency and speed as well as increase their vocabulary. Students will also complete creative activities, class discussions, and projects to improve their ability to engage with written material. This class is held twice a week. Every lecture will be conducted by the teachers listed above. この授業の標準的な1コマあたりの授業外学修時間は、45分とする。							
教科書・参考書							
教科書 : Xreading VL, XLearning Systems - 6-month license (ISBN: 9784865390698) 参考書 : Any Japanese-English dictionary is fine. 指定図書 : Students will read extensively from the ER library during the semester.							
授業外における学修及び学生に期待すること							
Students will be expected to do an extensive amount of reading outside of class each week. Students will also be expected to complete quizzes and activities based on the material read outside of class. Students will be expected to work on assignments and projects outside of class. Students will also be expected to preview and review material from the textbook outside of class. Student expectations: Students will attend <u>all lessons</u> (unless sick or on a school trip). Students must contact the teacher <u>before</u> missing a class. If a student misses a class, he or she will catch-up on the lesson and homework. Students will complete projects and homework on time. Students will ask for help if necessary.							

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1	Introduction to Extensive Reading, Reading Skills, Time Counts, Word Counts, and Goal Setting.	Orientation, Introduction to Reading Skills, Vocabulary Skills for reading, ER Practice (1)	ER 1 Review, Extensive Reading (ER) 2
2		Basic Reading Skills, New Vocabulary Skills, ER practice (2)	Review ER 2 / Preview ER 3
3		ER Practice (3) Reading Time Counts	Review ER 3 / Preview ER 4
4		ER Practice (4) Reading Word Counts	Review ER 4 / Preview ER 5
5		ER Practice (5) Goal Settings for Reading	Review ER 5 / Preview ER 6
6		ER Practice (6) Combining time and words	Review ER 6 / Preview 1
7	Personal Space Cultural Reading Theme	ER (7), Personal Space Words and Expressions, Personal Space Warm-up Vocabulary	Review 1/Preview 1, ER
8		ER (8), Personal Space Before You Read, Personal Space Vocabulary Preview, Personal Space Vocab. Practice	Review 1/Preview 1, ER
9		ER (9), Personal Space Listening, Personal Space Useful Expressions	Review 1/Preview 1, ER
10		ER (10), Personal Space Reading, Personal Space - How Close is Too Close?	Review 1/Preview 1, ER
11		ER (11), Personal Space Comprehension, Personal Space Discussion	Review 1/Preview 1, ER
12		ER (12), Personal Space Writing, Personal Space Further Discussion	Review 1/Prev. proj, ER
13	Project (1)	ER (13), Choosing a book for a best book report	Project work, ER
14		ER (14), Practicing writing best book report	Project work, ER
15		ER (15), Presenting a best book report	Project/Preview 2, ER
16	Restaurant Culture Reading Theme	ER (16), Restaurant Culture Words and Expressions, Personal Space Warm-up Vocabulary	Review 2/Preview 2, ER
17		ER (17), Restaurant Culture Before You Read, Restaurant Culture Vocab. Prev & Vocab. Practice	Review 2/Preview 2, ER
18		ER (18), Restaurant Culture Listening, Restaurant Culture Useful Expressions	Review 2/Preview 2, ER
19		ER (19), Restaurant Culture Reading, Restaurant Culture - So Many Choices!	Review 2/Preview 2, ER
20		ER (20), Restaurant Culture Comprehension & Discussion	Review 2/Preview 2, ER
21		ER (21), Restaurant Culture Interview & Further Discussion	Review 2/Prev. proj, ER
22	Project (2)	ER (22), Revisiting a fiction story for a book report	Project work, ER
23		ER (23), Writing a best book report	Project work, ER
24		ER (24), Presenting a best book report	Project/Preview 3, ER
25	Collectivism Culture Reading Theme	ER (25), Collectivism Words and Expressions, Collectivism Warm-up Vocabulary	Review 3/Preview 3, ER
26		ER (26), Collectivism Before You Read, Collectivism Vocab. Prev & Vocab. Practice	Review 3/Preview 3, ER
27		ER (27), Collectivism Listening, Collectivism Useful Expressions	Review 3/Preview 3, ER
28		ER (28), Collectivism Reading, Collectivism - The Three Roots of Collectivism	Review 3/Preview 3, ER
29		ER (29), Collectivism Comprehension, Discussion	Review 3/Preview 3, ER
30		ER (30), Collectivism Writing & Story	Review 3, ER