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| 授業科目 (ナンバリング) | English Reading Skills II (CD106) | | | 担当教員 | Thom Rawson, Atsuko Ibata | | |
| 展開方法 | 演習 | 単位数 | 2 単位 | 開講年次・時期 | 1 年・後期 | 必修・選択 | 選択 |
| 授業のねらい | | | | | | | アクティブ ラーニング の類型 |
| This course helps students develop fundamental English reading skills necessary for studying abroad. Students will be able to improve their vocabulary, comprehension, and rapid reading ability. Topics on Japanese culture will be included so that they can understand it better. * This course is only available to students in the Global Tourism Course * | | | | | | | ①④⑩ |
| ホスピタリティ を構成する能力 | 学生の授業における到達目標 | | | | 評価手段・ 方法 | 評価 比率 | |
| 専門力 | Students will be able to improve their understanding and knowledge of reading through intensive reading of various materials. | | | | Assignments Projects | 15% 15% | |
| 情報収集、 分析力 | Students can improve vocabulary and knowledge of reading through self-directed reading of graded readers. | | | | Extensive Reading (ER) | 40% | |
| コミュニケーション力 | | | | | | | |
| 協働・課題解決力 | | | | | | | |
| 多様性理解力 | Students can take part in lectures and class discussions using English. | | | | In-class engagement | 30% | |
| 出 席 | | | | | 受験要件 | | |
| 合 計 | | | | | 100% | | |
| 評価基準及び評価手段・方法の補足説明 | | | | | | | |
| During the term, students will complete assignments related to reading. These assignments will evaluate how well the students learned the reading skills taught during the course as well as comprehended the reading material. Students will also complete projects to demonstrate their in-depth reading ability and ability to work with reading materials creatively. Furthermore, students will complete quizzes based on their extensive reading material to demonstrate engagement and understanding of the material. Students will be given feedback both in-person and through online grading for each activity and assignment. | | | | | | | |
| 授業の概要 | | | | | | | |
| Students will learn a variety of basic but necessary reading and comprehension skills that will help them to succeed academically in English. Students will do a large amount of reading to improve their reading fluency and speed as well as increase their vocabulary. Students will also complete creative activities, class discussions, and projects to improve their ability to engage with written material primarily outside of class. This class is held twice a week. Every lecture will be conducted by the teachers listed above. この授業の標準的な1コマあたりの授業外学修時間は、45分とする。 | | | | | | | |
| 教科書・参考書 | | | | | | | |
| 教科書: Xreading VL, XLearning Systems - 6-month license (ISBN: 9784865390698) 参考書: Any Japanese-English dictionary is fine. 指定図書: Students will read extensively from the ER library during the semester. | | | | | | | |
| 授業外における学修及び学生に期待すること | | | | | | | |
| Students will be expected to do an extensive amount of reading outside of class each week. Students will also be expected to complete quizzes and activities based on the material read outside of class. Students will be expected to work on assignments and projects outside of class. Students will also be expected to preview and review material from the textbook outside of class. Student expectations: Students will attend all lessons (unless sick or on a school trip). Students must contact the teacher before missing a class. If a student misses a class, he or she will catch-up on the lesson and homework. Students will complete projects and homework on time. Students will ask for help if necessary. | | | | | | | |

| 回 | テーマ | 授業の内容 | 予習・復習 |
|----|--|--|---|
| 1 | Orientation & Japanese Tea (1) | Orientation, Extensive Reading (1), Topic (1) Reading/Assignment, Reading Skills, Discussions | Topic 1 Review Extensive Reading (ER) |
| 2 | Natural vs. Artificial Ingredients in Snacks Cultural Theme | ER (2), Natural vs. Artificial Words and Expressions, Natural vs. Artificial Warm-up Vocabulary | Review 1/Preview 1, ER |
| 3 | | ER (3), Natural vs. Artificial Before You Read, Natural vs. Artificial Vocabulary Preview & Practice | Review 1/Preview 1, ER |
| 4 | | ER (4), Natural vs. Artificial Listening, Natural vs. Artificial Useful Expressions | Review 1/Preview 1, ER |
| 5 | | ER (5), Natural vs. Artificial Reading, Natural vs. Artificial - You Are What You Eat! | Review 1/Preview 1, ER |
| 6 | | ER (6), Natural vs. Artificial Comprehension, Natural vs. Artificial Discussion | Review 1/Preview 1, ER |
| 7 | | ER (7), Natural vs. Artificial Writing, Natural vs. Artificial Further Discussion | Review 1/Prev. proj, ER |
| 8 | | Project (1) | ER (8), Choosing a fiction book for presentations |
| 9 | ER (9), Practicing fiction book presentations | | Project work, ER |
| 10 | ER (10), Presenting fiction book presentations | | Project/Preview 2, ER |
| 11 | Medical Masks Worn in Public Cultural Theme | ER (11), Medical Masks Words and Expressions, Medical Masks Warm-up Vocabulary | Review 2/Preview 2, ER |
| 12 | | ER (12), Medical Masks Before You Read, Medical Masks Vocab. Prev & Vocab. Practice | Review 2/Preview 2, ER |
| 13 | | ER (13), Medical Masks Listening, Medical Masks Useful Expressions | Review 2/Preview 2, ER |
| 14 | | ER (14), Medical Masks Reading, Medical Masks - Why Wear a Mask? | Review 2/Preview 2, ER |
| 15 | | ER (15), Medical Masks Comprehension & Discussion | Review 2/Preview 2, ER |
| 16 | | ER (16), Medical Masks Interview & Further Discussion | Review 2/Prev. proj, ER |
| 17 | Project (2) | ER (17), Choosing a non-fiction book for presentations | Project work, ER |
| 18 | | ER (18), Practicing non-fiction book presentations | Project work, ER |
| 19 | | ER (19), Presenting non-fiction presentations | Project/Preview 3, ER |
| 20 | Japanese Tea Cultural Topic | ER (20), Japanese Tea Words and Expressions, Japanese Tea Warm-up Vocabulary | Review 3/Preview 3, ER |
| 21 | | ER (21), Japanese Tea Before You Read, Japanese Tea Vocab. Prev & Vocab. Practice | Review 3/Preview 3, ER |
| 22 | | ER (22), Japanese Tea Listening, Japanese Tea Useful Expressions | Review 3/Preview 3, ER |
| 23 | | ER (23), Japanese Tea Reading, Japanese Tea - What Is Your Cup of Tea? | Review 3/Preview 3, ER |
| 24 | | ER (24), Japanese Tea Comprehension & Discussion | Review 3/Preview 3, ER |
| 25 | | ER (25), Japanese Tea Interview & Further Discussion | Review 3/Prev. IELTS, ER |
| 26 | IELTS Reading Practice for general and academic reading sections of the test | ER (21), Introduction to IELTS reading | Review 1/Preview 2, ER |
| 27 | | ER (22), IELTS strategies for reading sections | Review 2/Preview 3, ER |
| 28 | | ER (23), IELTS general reading section overview | Review 3/Preview 4, ER |
| 29 | | ER (24), IELTS academic reading section overview | Review 4/Preview 5, ER |
| 30 | | ER (25), IELTS reading test taking strategies | Review 5, ER |