

授業科目(ナンバリング)	English Writing Skills III (CD204)			担当教員	Thom Rawson		
展開方法	演習	単位数	2単位	開講年次・時期	2年・前期	必修・選択	選択
授業のねらい							アクティブ・ラーニングの類型
<p>This course helps students continue to develop intermediate English writing skills necessary for studying abroad. Students will continue to improve their ability to write clearly and logically on topics on personal experience and various cultures. Furthermore, students will continue to have opportunities to develop writing fluency by keeping a self-managed writing journal. There will be an introduction to creative and analytical writing in this course.</p> <p>* This course is only available to students in the Global Tourism Course *</p>							④⑧
ホスピタリティを構成する能力	学生の授業における到達目標				評価手段・方法	評価比率	
専門力	Students can write extensively and creatively in a regular weekly format for the purpose of improving fluency and accuracy for written communication.				Journal	50%	
情報収集、分析力	Student can perform basic essay writing using logical writing approaches with correct formatting.				Projects	40%	
コミュニケーション力							
協働・課題解決力							
多様性理解力	Students can manage feedback and actively work toward improving throughout the semester				In-class engagement	10%	
出席					受験要件		
合計					100%		
評価基準及び評価手段・方法の補足説明							
<p>In-class engagement: preparation, cooperation, attitude, and effort Writing Assignments: completed fully and on time, follows instructions, demonstrates improvement Journal: Written on a weekly basis, includes thoughtful information Writing Projects: complete on a weekly basis and move toward the final goal of writing a short novel. Students will be given feedback both in-person and through online grading for each activity and assignment.</p>							
授業の概要							
<p>This course is held twice a week. Students will continue to improve on writing skills learned in previous courses. Students are also given time to perform journal writing and process teacher feedback by in their class notebook. Individual one-on-one writing assistance will be given for all levels. Projects are completed during the term. Projects are generally five paragraph analytical essays that use the writing skills learned in previous weeks. この授業の標準的な1コマあたりの授業外学修時間は、45分とする。</p>							
教科書・参考書							
<p>教科書：Required materials purchased from the teacher 参考書：Any Japanese-English dictionary will suffice. 指定図書：English Grammar in Use, Murphy, R. Cambridge University Press, 2012</p>							
授業外における学修及び学生に期待すること							
<p>Outside class work: Students must achieve individual learning goals and write a journal about it. Student expectations: Students will attend <u>all lessons</u> (unless sick or on a school trip). Students must contact the teacher <u>before</u> missing a class. Students are required to catch-up on the lessons and homework missed due to absence. Students will complete projects and homework on time. Students will ask for help if necessary.</p>							

回	テーマ	授業の内容	予習・復習
1	Orientation	Introductions, class explanations, syllabus, sign-up, registrations	Read this document
2	Novel pitch/Log lines	Writing workshop, cultural writing activities (1)	Review (1), writing (1a)
3	Peer review 1 NP/LL	Creative writing activities, journal writing, peer feedback cycle, reflections (1)	Review (2), writing (1b)
4	Character development	Writing workshop, cultural writing activities (2)	Review (3), writing (2a)
5	Peer review Character development	Analytical writing activities, journal writing, peer feedback cycle, reflections (2)	Review (4), writing (2b)
6	Character review 1	Writing workshop, cultural writing activities (3)	Review (5), writing (3a)
7	Peer edit Char rev 1	Creative writing activities, journal writing, peer feedback cycle, reflections (3)	Review (6), writing (3b)
8	Novel Chapter 1	Writing workshop, cultural writing activities (4)	Review (7), writing (4a)
9	Peer review Chapter 1	Analytical writing activities, journal writing, peer feedback cycle, reflections (4)	Review (8), writing (4b)
10	Novel Chapter 2	Writing workshop, cultural writing activities (5)	Review (9), writing (5a)
11	Peer review Chapter 2	Creative writing activities, journal writing, peer feedback cycle, reflections (5)	Review (10), writing (5b)
12	Novel Chapter 3	Writing workshop, cultural writing activities (6)	Review (11), writing (6a)
13	Peer review Chapter 3	Analytical writing activities, journal writing, peer feedback cycle, reflections (6)	Review (12), writing (6b)
14	Novel Chapter 4	Writing workshop, cultural writing activities (7)	Review (13), writing (7a)
15	Peer review Chapter 4	Creative writing activities, journal writing, peer feedback cycle, reflections (7)	Review (14), writing (7b)
16	Novel Chapter 5	Writing workshop, cultural writing activities (8)	Review (15), writing (8a)
17	Peer review Chapter 5	Analytical writing activities, journal writing, peer feedback cycle, reflections (8)	Review (16), writing (8b)
18	Novel Chapter 6	Writing workshop, cultural writing activities (9)	Review (17), writing (9a)
19	Peer review Chapter 6	Creative writing activities, journal writing, peer feedback cycle, reflections (9)	Review (18), writing (9b)
20	Novel Chapter 7	Writing workshop, cultural writing activities (10)	Rev (19), writing (10a)
21	Peer review Chapter 7	Analytical writing activities, journal writing, peer feedback cycle, reflections (10)	Rev (20), writing (10b)
22	Novel Chapter 8	Writing workshop, cultural writing activities (11)	Rev (21), writing (11a)
23	Peer review Chapter 8	Creative writing activities, journal writing, peer feedback cycle, reflections (11)	Rev (22), writing (11b)
24	Novel Chapter 9	Writing workshop, cultural writing activities (12)	Rev (23), writing (12a)
25	Peer review Chapter 9	Analytical writing activities, journal writing, peer feedback cycle, reflections (12)	Rev (24), writing (12b)
26	Novel Chapter 10	Writing workshop, cultural writing activities (13)	Rev (25), writing (13a)
27	Peer review Chapter 10	Creative writing activities, journal writing, peer feedback cycle, reflections (13)	Rev (26), writing (13b)
28	Final presentation 1	Writing workshop, cultural writing activities (14)	Rev (27), writing (14a)
29	Final presentation 2	Analytical writing activities, journal writing, peer feedback cycle, reflections (14)	Rev (28), writing (14b)
30	Final presentation 3	Final project review and assessments	Proj assessment, review