

授業科目(ナンバリング)	International Relations (AC210)			担当教員	Tomonori Taki		
展開方法	講義	単位数	2単位	開講年次・時期	2年・前期	必修・選択	選択
授業のねらい							アクティブ ラーニング の類型
The aim of this course is to understand the basic characteristics of Japan's international relations today, and explain such characteristics. Toward this aim, students are expected to: (1) comprehend basic terms of International Relations (IR) together with their historical background; and (2) be able to use those terms accurately. Students will also choose a topic about Japan's recent international relations, based on instructor's suggestions, and explain that topic to the class.							①⑥⑨
ホスピタリティを構成する能力	学生の授業における到達目標				評価手段・方法	評価比率	
専門力	1. To be able to demonstrate achievements of study by giving a presentation 2. To be able to use basic terms of International Relations accurately				Presentation Final exam	10% 20%	
情報収集、分析力	To be able to do preparations and reviews consistently				Pre-lecture quiz Review questions	10% 10%	
コミュニケーション力							
協働・課題解決力							
多様性理解力	To be able to explain the characteristics of Japan's recent international relations concisely				Quiz Final exam	10% 40%	
出席					受験要件		
合計					100%		
評価基準及び評価手段・方法の補足説明							
Pre-lecture quiz will be given each week (10%). Review questions will be given to further students' comprehension of studied content (10%). Quiz will be given in Week 13 to check whether students are able to explain basic terms of International Relations (10%). Students will be asked to give a presentation in Week 14 (10%) on a topic concerning Japan's recent international relations. Feedback will be given when answer to questions and quiz are handed back, and at the end of presentation. A final exam will be given to check students' understanding of the IR terms, as well as that of Japan's international relations (60%).							
授業の概要							
We will study characteristics of international society (Week 2), theories of International Relations (Week 3), and issues in international relations (Weeks 4 to 12). Based on these studies, students will give a presentation on a topic in Japan's international relations today. この授業の標準的な1コマあたりの授業外学修時間は、180分とする。							
教科書・参考書							
教科書：There is no specified textbook; handouts will be distributed each week. 参考書：Baylis, J et al. (eds) (2023) <i>The Globalization of World Politics (9th ed.)</i> , OUP. 指定図書：参考書に同じ。							

授業外における学修及び学生に期待すること

1. Follow mass media reports on issues in international relations. Some of them will be discussed in the class.
2. Participate in the class with the following question in your mind: "What would I want to do if I were in the position of people involved in this case?"

回	テーマ	授業の内容	予習・復習
1	Introduction	a. Aim, objectives and schedule of this course b. Group presentation topic (provisional)	(Preparation) Read syllabus (Review) An outline for group presentations
2	State and international society	Ways in which domestic and international society work are different. We will study key term of the latter, anarchy.	(Prep) Read handout (Review) Review questions (R/Q) on modern state system
3	Theories of International Relations	Three basic theories in International Relations whose foci are on conflict between states, cooperation of states, and north-south issues.	(Prep) Read handout (Ch. 7, 8 and 9) (Review) R/Q on IR theories.
4	Security	Developments in Japan's security policy from the second half of the 20 <sup>th</sup> century onwards.	(Prep) Read handout (Ch 14 and 15). (Review) R/Q on security.
5	International Conflicts	Major international conflicts in the 20 <sup>th</sup> and 21 <sup>st</sup> centuries.	(Prep) Read handout (Ch 4 and 5). (Review) R/Q on int'l conflicts.
6	Arms Reduction and Nuclear Weapons	Various arms reduction treaties and their outcomes.	(Prep) Read handout (Ch 30). (Review) R/Q on arms reduction.
7	United Nations	Roles of the UN, namely maintenance of peace, forming international public opinion, and assisting member states' functions.	(Prep) Read handout (Ch 20 and 21). (Review) R/Q on UN.
8	International Economy	Establishment of international economy since the 16 <sup>th</sup> century onwards.	(Prep) Read handout (Ch 16). (Review) R/Q on int'l economy.
9	North-South Issues	Behind the Issues exists colonization from the 18 <sup>th</sup> century, and the Issues 'emerged' in the 20 <sup>th</sup> century with independence of countries in the South.	(Prep) Read handout (Ch 27). (Review) R/Q on North-South issues.
10	Environmental Issues	Process up to the current situation in which states are held responsible for reducing greenhouse gas.	(Prep) Read handout (Ch 24). (Review) R/Q on environmental issues.
11	Human Rights	Process up to the current situation in which states are held responsible for protecting human rights of their nationals.	(Prep) Read handout (Ch 32). (Review) R/Q on Human Rights issues.
12	Regional Integration	There are various frameworks in the world today in which economic activities can be more frequent compared to previous decades.	(Prep) Read handout (Ch 23). (Review) R/Q on regional integration; Revise contents up to Week 12.
13	Quiz	Answer quiz to check what you have studied in the previous weeks.	(Prep) Prepare for the quiz (Review) Review the questions
14	Presentation	Give presentations to the class on the topic you have chosen.	(Prep) Recite presentation scenario (Review) Submit peer review
15	Conclusion	Review the contents studied and assess your achievements in this module.	(Prep) Review contents up to Week 14 (Review) Be prepared for term-end exam.